

New Learning Contract

Before Proceeding

Please indicate how you have communicated with your community preceptor and faculty sponsor.

I have communicated with my Community Preceptor in the following ways:

Face to Face

Email

Phone

Other

I have communicated with my Faculty Sponsor in the following ways:

Face to Face

Email

Phone

Other

Part I: Student Information

Semester *

Select a Semester

Credit Hours *

Phone

Degree Program *

DrPH

Division *

Campus *

Part II: Community Preceptor Information

Name *

If your community preceptor is not on this list, then select "Not on this list" and provide their information

1. **Monitor** health status to identify and solve community health problems.
2. **Diagnose and investigate** health problems and health hazards in the community.
3. **Inform, educate, and empower** people about health issues.
4. **Mobilize** community partnerships and action to identify and solve health problems.
5. **Develop policies and plans** that support individual and community health efforts.
6. **Enforce laws and regulations** that protect health and ensure safety.
7. **Link** people to needed personal health services and assure the provision of health care when otherwise unavailable.
8. **Assure** competent public and personal health care workforce.
9. **Evaluate** effectiveness, accessibility, and quality of personal and population-based health services.
10. **Research** for new insights and innovative solutions to health problems.

Experience *

Select the Essential Services of Public Health in which your community preceptor has work experience. This can be from current or past employment. Select all that apply.

Source: CDC National Public Health Performance Standards Program (NPHPSP). Retrieved on June 1, 2012 from <http://www.cdc.gov/nphpsp/essentialServices.html>.

You can select more than one option below. Hold down "Ctrl" (on Windows) or "Command" (on Mac) while clicking to select more than one.

Monitor
Diagnose and investigate
Inform, educate, and empower
Mobilize
Develop policies and plans
Enforce laws and regulations
Link
Assure
Evaluate

Part III: Practicum Information

Start Date *

	<input type="text"/>
End Date *	<input type="text"/>
Total Hours Per Week *	<input type="text"/>
Setting *	<input type="text"/>
How did you find this practicum?	<input type="text"/>
Stipend	<input type="text" value="No"/>
Requires International Travel <small>Please read instructions on International Travel Requirements on the Practicum Checklist webpage</small>	<input type="text" value="No"/>

Part IV: Faculty Sponsor Information

First Name *	<input type="text"/>
Last Name *	<input type="text"/>
Email Address *	<input type="text"/>

Part V: Project Details

Project Title *	<input type="text"/>
Competencies *	<input checked="" type="checkbox"/> Please read the competencies from the degree program you are in for this semester – MPH or DrPH . In checking this box and submitting this learning contract, you agree to work toward the cross-cutting competencies during your practicum.
Learning Objectives *	DrPH Practicum Learning Objectives & Corresponding ASPH DrPH Competencies

All DrPH students are responsible for learning objective #1. Describe your plan for accomplishing this learning objective in the text box below.

1. Actively participate and engage in team activities related to the translation and application of evidence from academia to public health practice (through meetings, conferences, grand rounds, drafting of white paper or policy brief, etc.) [Communication Leadership Management Professionalism and Ethics]

Additionally, select and describe your plan for accomplishing **two** learning objectives from the list below:

2. Apply professional communication skills: Prepare and deliver written and oral materials for a variety of audiences, including public health professionals, the public and/or policy-makers [Communication]
3. Identify and follow a policy, program or action recently implemented by or through the community organization; examine its progress throughout the practicum experience and outline recommend next steps based on an analysis of the selected process. [Advocacy, Community/Cultural Orientation, Critical Analysis]
4. Apply research tools to public health practice (i.e. survey design and completion, evaluation, data analysis, policy analysis) to complete a project identified by the organization [Community/Cultural Orientation, Critical Analysis]
5. Conduct at least one skill-building workshop for one unit of the organization, **or** teach a course or workshop for undergraduate or graduate students [Communication]

Final Product *

Describe what you will create or complete for your final product. Additionally, describe how your final product will be used by your host organization

Part IV: Agreement

How often should
we meet for
feedback? *

IMPORTANT:

Checking this box indicates you agree to work toward achieving these learning objectives and completing the final product as described above and to participate in the online practicum seminar.

To submit your completed learning contract for approval, click SUBMIT. If you would like to return and complete it later, click the browser's back button, refresh the page, and you will see the link to edit your incomplete learning contract.

Submit Contract