

**Office of Public Health Practice**  
Dallas Regional Campus  
Student Practicum Evaluations  
AY 2005-06

**INTRODUCTION**

A practicum is a planned, supervised, and evaluated “hands-on” experience that allows students to use the knowledge and skills acquired in the classroom. The practicum is directly related to the academic goals and professional interests of the students. The practicum is population based and addresses a need identified by the host organization. The practicum is an essential part of the curriculum and is a requirement of the Council on Education for Public Health (CEPH), the accrediting body of Schools of Public Health.

During the 2005-2006 academic year, 11 students from Dallas campus completed a practicum evaluation. Students and community preceptors completed evaluations at the end of the semester. About two weeks before the end of the semester, Survey Monkey™ formatted evaluation forms were sent to students and community preceptors via email. Students and preceptors were contacted three times after the electronic evaluations were distributed. The average annual response rates for students and community preceptors were 82% and 76% respectively.

**STUDENT RESPONSES**

**Primary Campus Location**

Dallas (n = 11)

**Division**

- 45% General
- 27% Health Promotion & Behavioral Sciences
- 18% Epidemiology
- 9% Environmental & Occupational Health

**Type of Organization**

- 18% Community Service Organization
- 18% Hospital/ Clinic
- 18% University/ College system
- 9% Business/ Corporate
- 9% Government

**Sites\***

- Disease Management/Performance Improvement
- Sprimbox USA
- Community Prevention and Intervention unit

- Area Health Education Center
  - March of Dimes
  - Ryan White Planning Council
- Spring and Summer Semesters Only\**

**Practicum Topics \***

- Performance Improvement
  - Public health research
  - HIV Prevention
  - Bi-national Health Week - planning and organization
  - Preventing Preterm Births and Supporting Families with preterm babies
  - Consumer Survey Administration and Analysis
- Spring and Summer Semesters Only\**

**Final Product**

- 27% Report
- 18% Training Manual
- 9% Presentation
- 9% Journal Articles
- 9% Other

**Weekly Time Commitment by Student (Hours/Week)\***

- 45% of the students at the Dallas regional campus spent 16 hours or more working on practicum related activities
  - All students at the Dallas regional campus counted their practicum experience for 3 credit hours or more
- Spring and Summer Semesters Only\**

**Source for Locating Practicum**

Faculty	4
Friend/Colleague/Student	2
Email	1
Bulletin Board	1
Practicum Website	1
Others/Multiple sources	2

**Effectiveness of Learning Experience**

As indicated in the table below, students reported that their practicum provided an effective learning experience across eight competencies

Question	Rating on a scale of 5.00 Average	SPH Average
Developing skills to work as a team member	4.78	4.64
Navigating work environment to accomplish objectives	4.20	4.53
Developing problem-solving skills	4.40	4.49
Working with diverse groups and cultures	4.80	4.43
Understanding the structure of the community organization	4.50	4.38
Formulating an idea from conception to completion	4.36	4.38
Developing an understanding of public health practice	4.27	4.37
Developing leadership skills	4.40	4.32

**Student Satisfaction with Practicum**

- All students reported that the practicum experience was effective, with 55% indicating that the practicum was very effective
- All students reported that their practicum prepared them for job opportunities

**Recommendation of Site**

- All students reported that they would recommend their community site, with 36% reporting that they would highly recommend their community site to other students

**Student Contact with Preceptors during Practice Experience**

- Most students met with their community preceptor 14 times or more
- Face-to-face was the most common form of communication
- 91% of students reported that the weekly commitment was appropriate

### **Community Preceptor Attributes**

<b>Question</b>	<b>Rating on a Scale of 5.00 Average</b>	<b>SPH Average</b>
Experienced in his/her field of work	4.82	4.86
Flexible and open to making changes to suit my needs as a student	4.73	4.76
Willing to offer suggestions and directions when needed	4.73	4.73
Available to answer questions and provide support	4.82	4.72
Helpful in accomplishing project milestones	4.82	4.64
Available to provide useful feedback concerning my work	4.45	4.61

### **Student Satisfaction with Community Preceptors**

- All community preceptors were rated as above average with 55% rated as very good

### **Faculty Sponsor Attributes**

<b>Question</b>	<b>Rating on a Scale of 5.00 Average</b>	<b>SPH Average</b>
Flexible to suit my needs as a student	4.27	4.63
Willing to offer suggestions when needed	4.45	4.60
Available to provide useful feedback concerning my work	4.09	4.46
Helpful in accomplishing project milestones	4.27	4.45

### **Student Satisfaction with Faculty Sponsors**

- All faculty sponsors were rated as above average with 36% rated as very good

## **CONCLUSIONS**

This evaluation demonstrates the win-win nature of applying classroom learning to the “real world.” Students overwhelmingly reported that the practice experience helped them develop problem solving skills and become more familiar with public health practice. Community preceptors were highly impressed with the students’ skills, motivation, maturity, and initiative. Overall, 97% of the community preceptors reported that they would be willing to accept students for future practice experiences; and 96% of the students believed their practice experience was complimentary in preparing them for the job market.