

Master of Public Health: Epidemiology

Name: _____ Student Number: _____

Course	Credits	Title	Semester & Year	Grade
Other Required Courses				
Public Health 101	0	PH 101 Foundations in Public Health <i>(required for all students; see planning note 1)</i>		

Course	Credits	Title	Semester & Year	Grade	Corresponding Competencies
Public Health Core Courses					
<i>18 credit hours</i>					<i>MPH Foundational Competencies</i>
PHM 1110L	3	Health Promotion & Behavioral Sciences in Public Health			<i>The Public Health Core Courses are designed to meet the MPH Foundational Competencies set forth by the Council on Education for Public Health (CEPH).</i>
PHM 1690L	4	Introduction to Biostatistics in Public Health			
PHWM 2110L	3	Public Health Ecology & the Human Environment			
PHM 2612L	3	Epidemiology I			
PHM 3715L	3	Management & Policy Concepts in Public Health			
PHM 5015L	2	Introduction to Qualitative Research in Public Health			
Epidemiology Required Courses					
<i>9 credit hours</i>					<i>Competencies</i>
PHM 1700L	3	Intermediate Biostatistics			
PH 2615L	3	Epidemiology II			MPH-E1; MPH-E2; MPH-E3; MPH-E4; MPH-E5
PH 2710L	3	Epidemiology III			MPH-E2; MPH-E3; MPH-E5
Emphasis Area <i>(see planning note 2)</i>					
<i>6 credit hours</i>					<i>Competencies</i>
<i>6 credit hours of selected epidemiology coursework in Public Health Practice or Public Health Research</i>					
					<i>Must be epidemiology elective (2600-2999)</i>
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Electives <i>(see planning note 3)</i>					
<i>6 credit hours</i>					<i>Competencies</i>
Practicum <i>(see planning note 4)</i>					
<i>3 credit hours</i>					<i>3 Foundational Competencies & 2 Major Competencies</i>
PH 9997	3	Practicum			
Integrative Learning Experience <i>(see planning note 5)</i>					
<i>3 credit hours</i>					<i>2 Foundational Competencies & 2 Major Competencies</i>
	3				
Total Credits <i>(see planning note 6)</i>	45				

For course availability, including online offerings, please reference the [Course Rotation Schedule](#) and the [Interactive Course Schedule](#).

Planning Notes:

Planning Note 1 (PH 101): This course is required for all students enrolled in the MPH in Epidemiology. This course is an online, not-for-credit course that covers the Foundational Knowledge Competencies set forth by CEPH. Students will be added to the course in Canvas during their first semester. Students must complete the course within one year of matriculation.

Planning Note 2 (Emphasis Area): Students must complete 6 credit hours of additional epidemiology coursework (2600-2999) with an emphasis on either public health research or public health practice. Students should consult with their advisor when selecting which track to complete.

- **Public Health Practice:** Students who elect to complete an emphasis area in public health practice should work with their advisor when selecting coursework appropriate for the academic and professional goals.

- **Public Health Research:** Students who elect to complete an emphasis area in public health research should work with their advisor when selecting coursework appropriate for the academic and professional goals. Students are strongly encouraged to enroll in *PH 2720 Epidemiologic Proposal Development (3 credits)* and *PH 2858 Quantitative Analysis for Public Health Research and Practice (3 credits)*. Students who elect to complete public health research coursework are expected to complete a traditional academic thesis as their integrative learning experience (see *planning note 5*).

Planning Note 3 (Electives): Students are required to complete a minimum of 6 credit hours of elective. Please consult with your advisor when selecting elective courses.

Planning Note 4 (Practicum): Students must integrate a minimum of five competencies into their practicum experience and final product(s). Of the competencies selected, a minimum of three must come from the [MPH Foundational Competencies](#). The remaining two competencies can be selected from either the MPH Foundational Competencies or the student’s respective [MPH Major-Specific Competencies](#). Students should refer to the [Practicum Overview](#) page in mySPH for further information.

Planning Note 5 (Integrative Learning Experience): Students may choose to complete the Integrative Learning Experience (ILE) requirement through one of the below available options. Students should refer to the [MPH Integrative Learning Experience Guide and Instructions](#) for information and requirements. Students must attain a minimum of two MPH Foundational Competencies and two major-specific competencies through the ILE. Students should work with their faculty advisor to select an ILE appropriate for the academic and professional goals. Students who elect to complete an emphasis area in public health research are expected to complete a traditional academic thesis to fulfill the ILE requirement.

ILE Options for MPH Students Listed by Major			
MPH Academic Major	Capstone Course	Independent ILE	Traditional Academic Thesis
Epidemiology	PHWM 2996 MPH-1, MPH-19, MPH-E2, MPH-E3	PHM 9998	PHM 9998

Planning Note 6 (Total Credits): Completion of a prescribed course of study of at least one (1) academic year and a minimum of 45 semester credit hours. Only three (3) credit hours of practicum and three (3) credit hours of an integrative learning experience count toward the minimum of 45 semester credit hours. Therefore, at least 39 credit hours of courses other than practicum or an integrative learning experience must be successfully completed.

Planner must be completed in collaboration with and signed by the faculty advisor. Changes to planned coursework may be made and submitted to the faculty advisor for approval. Students must submit their final completed degree planner with the evaluation report the semester before their anticipated graduation.

Advising Notes:

Approvals:

<i>Student, Printed</i>	<i>Student, Signature</i>	<i>Date</i>
<i>Faculty Advisor, Printed</i>	<i>Faculty Advisor, Signature</i>	<i>Date</i>