## UTHSC School of Public Health Dietetic Internship
### Supervised Practice Rotation Packet: Community/Public Health Nutrition Rotation

<table>
<thead>
<tr>
<th>Feature</th>
<th>Considerations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UTHSC Faculty Contact Information</strong></td>
<td>![List of contacts]</td>
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<tr>
<td><strong>Supervised Practice Hours</strong></td>
<td>Minimum of 170 hours (5 weeks) toward 1271 hour supervised practice total. This includes one hour per week of in-class PPC.</td>
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<td><strong>Supervised Practice Learning Objectives</strong></td>
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- To identify and comprehend the key nutrition guidelines in a community-based supervised practice environment  
- To identify and comprehend the organizational structure in a community-based supervised practice environment  
- To comprehend basic ethical and legal principles pertaining to working in a community-based supervised practice environment  
- To apply nutrition concepts to practice in a community-based supervised practice environment  
- To communicate nutrition information to lay and professional audiences  
- To conduct nutritional evaluations in a community-based supervised practice environment  
- To identify and comprehend professional guidelines and guidelines required by health care systems in community-based supervised practice environment |
| **Competencies**                 | Commission on Accreditation of Dietetic Education Competencies:  
- CRD 1.1. Select indicators of program quality and/or customer service and measure achievement of objectives  
- CRD 1.3. Justify programs, products, services and care using appropriate evidence or data  
- CRD 1.4. Evaluate emerging research for application in dietetics practice  
- CRD 2.1. Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice Framework and Code of Ethics for the Profession of Dietetics  
- CRD 2.2. Demonstrate professional writing skills in preparing professional communications (e.g. research manuscripts, project proposals, education materials, policies and procedures)  
- CRD 2.3. Design, implement and evaluate presentations to a target audience  
- CRD 2.4. Use effective education and counseling skills to facilitate behavior change  
- CRD 2.5. Demonstrate active participation, teamwork and contributions in group settings  
- CRD 2.7. Refer clients and patients to other professionals and services when needs are beyond individual scope of practice  
- CRD 2.8. Apply leadership principles effectively to achieve desired outcomes  
- CRD 2.10. Establish collaborative relationships with other health professionals and support personnel to deliver effective nutrition services  
- CRD 2.11. Demonstrate professional attributes within various organizational cultures  
- CRD 2.13. Demonstrate negotiation skills  
- CRD 3.2. Demonstrate effective communications skills for clinical and customer services in a variety of
| CRD 3.3. | Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management |
| CRD 3.4. | Deliver respectful, science-based answers to consumer questions concerning emerging trends |
| CRD 3.5. | Coordinate procurement, production, distribution and service of goods and services |
| CRD 3.6. | Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals |
| CRD 4.4. | Participate in public policy activities, including both legislative and regulatory initiatives |
| CRD 4.6. | Use current informatics technology to develop, store, retrieve and disseminate information and data |
| CRD 5.1. | Apply principles learned in core public health and DI courses to the multidisciplinary application of public health nutrition |
| CRD 5.2. | Evaluate emerging public health research and develop evidence based solutions to current public health issues |

**Sample Projects**

- Create culturally appropriate handout to educate the target population.
- Analyze iron levels of clients for QA report.
- Conduct educational session for target population.
- Attend staff meeting and present projects involved in at facility.
- Create brochure on community services available to clients in a diverse population.
- Evaluate limited resources in a community program and discuss issues in program planning.
- Develop updated website material for a community organization.
- Represent community organization at health fairs.
- Participate in program management.
- Conduct culturally appropriate food preparation demonstration for target population.
- Enter quality data for clients in QA system.
- Analyze data collected; Perform program evaluation.
- Develop component for a community program.

**Course Expectations**

- Students are expected to familiarize themselves with the Blackboard webpage for PH 9997 Section 800 Dietetic Internship Supervised Practice.
- Students are expected to complete and review all materials as required for the class.
- Students are expected to conduct and grade in-class presentations.
- Students are expected to attend and meet all expectations of the supervised practice rotations as outlined in the Dietetic Internship handbook, evaluation forms and the respective supervised practice rotation site preceptor.
- Students are expected to take all quizzes as expected. No make up assignments will be administered.
- Students are expected to attend all classroom and supervised practice site activities.
- Students are expected to turn off their laptops and cell phones during class period.

**Prerequisites and/or Technical Requirements**

- The course is designed for students who are enrolled in the Dietetic Internship program at the University of Texas, School of Public Health. The prerequisite for this course is the successful completion of the Dietetic Research Methods course.
- There are no technical requirements.

**Evaluation Forms**

- Time Log
- Midterm Evaluation
- Competency Evaluation formal
- Rotation Completion Form with Behavioral Evaluation (see separate link)
- Intern Evaluation of Rotation
• Preceptor Evaluation of Rotation (to be emailed to preceptor once intern completes rotation)