Electronic Supplementary Materials Table 3. BCT Taxonomy (v1): 93 hierarchically-clustered techniques

Page	Grouping and BCTs	Page	Grouping and BCTs	Page	Grouping and BCTs
1	1. Goals and planning	8	6. Comparison of behaviour	16	12. Antecedents
	1.1. Goal setting (behavior)1.2. Problem solving1.3. Goal setting (outcome)1.4. Action planning1.5. Review behavior goal(s)		6.1. Demonstration of the behavior6.2. Social comparison6.3. Information about others' approval		12.1. Restructuring the physical environment 12.2. Restructuring the social environment 12.3. Avoidance/reducing exposure to cues for the behavior
	1.6. Discrepancy between current behavior and goal		7 Associations	-	12.4. Distraction
	1.7. Review outcome goal(s) 1.8. Behavioral contract 1.9. Commitment	9	7. Associations 7.1. Prompts/cues 7.2. Cue signalling reward 7.3. Reduce prompts/cues 7.4. Remove access to the	_	12.5. Adding objects to the environment 12.6. Body changes
3	2. Feedback and monitoring		reward	17	13. Identity
	 2.1. Monitoring of behavior by others without feedback 2.2. Feedback on behaviour 2.3. Self-monitoring of behaviour 2.4. Self-monitoring of 	10	7.5. Remove aversive stimulus 7.6. Satiation 7.7. Exposure 7.8. Associative learning 8. Repetition and substitution 8.1. Behavioral	_	13.1. Identification of self as role model 13.2. Framing/reframing 13.3. Incompatible beliefs 13.4. Valued self-identify 13.5. Identity associated with changed behavior
	outcome(s) of behaviour		practice/rehearsal		
	 2.5. Monitoring of outcome(s) of behavior without feedback 2.6. Biofeedback 2.7. Feedback on outcome(s) of behavior 		8.2. Behavior substitution8.3. Habit formation8.4. Habit reversal8.5. Overcorrection8.6. Generalisation of target behavior	18	14. Scheduled consequences 14.1. Behavior cost 14.2. Punishment 14.3. Remove reward 14.4. Reward approximation 14.5. Rewarding completion
			8.7. Graded tasks		14.6. Situation-specific reward
5	3. Social support				14.7. Reward incompatible behavior
	3.1. Social support (unspecified)3.2. Social support (practical)3.3. Social support (emotional)	11	9.1. Credible source 9.2. Pros and cons 9.3. Comparative imagining of		14.8. Reward alternative behavior 14.9. Reduce reward frequency 14.10. Remove punishment
6	4. Shaping knowledge		future outcomes	19	15. Self-belief
	 4.1. Instruction on how to perform the behavior 4.2. Information about Antecedents 4.3. Re-attribution 4.4. Behavioral experiments 	12	10. Reward and threat 10.1. Material incentive (behavior) 10.2. Material reward (behavior) 10.3. Non-specific reward 10.4. Social reward	-	15.1. Verbal persuasion about capability 15.2. Mental rehearsal of successful performance 15.3. Focus on past success 15.4. Self-talk
7	5. Natural consequences		10.5. Social incentive	19	16. Covert learning
	 5.1. Information about health consequences 5.2. Salience of consequences 5.3. Information about social and environmental consequences 5.4. Monitoring of emotional consequences 5.5. Anticipated regret 5.6. Information about 	quences at social and ansequences actional 15	10.6. Non-specific incentive 10.7. Self-incentive 10.8. Incentive (outcome) 10.9. Self-reward 10.10. Reward (outcome) 10.11. Future punishment 11. Regulation 11.1. Pharmacological support 11.2. Reduce negative emotions	_	16.1. Imaginary punishment 16.2. Imaginary reward 16.3. Vicarious consequences
	emotional consequences		11.3. Conserving mental resources 11.4. Paradoxical instructions		