

**2022 ACEND Competencies for the University of Texas School of Public Health Dietetic Internship**  
Competencies/Learning Outcomes Evaluation Form

Intern: \_\_\_\_\_ Facility & Rotation \_\_\_\_\_ Date: \_\_\_\_\_

Please evaluate intern's demonstration of each ADA competency as:

<b>3</b>	<b>Outstanding performance; based upon progress and response to feedback within current rotation.</b>
<b>2</b>	<b>Good performance; based upon progress and response to feedback within current rotation.</b>
<b>1*</b>	<b>Needs improvement; should be exhibiting more skills at this point in current rotation.</b>
<b>0**</b>	<b>Unacceptable performance.</b>
<b>N/A</b>	<b>No opportunity to observe or accomplish during this rotation.</b>

\* Requires action plan and documentation prior to start of next rotation.

\*\* Please contact program director immediately. May require review by DI committee and repeat of rotation components.

**Student is expected to provide examples of how competency is met.**

Learning Outcome	Recommended Rotation where Assessment Occurs (can occur at others)	Example Projects / Activities to Meet Competencies	Rating Received	How Competency Was Met (include rotation site in master log)
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**1 Scientific and Evidence Base of Practice: integration of scientific information and research into practice.**

Upon completion of the DI, graduates are able to:

CRDN 1.1	Select indicators of program quality and/or customer service and measure achievement of objectives.	Hospital/School Foodservice Rotations; Diabetes Camp	Customer or student satisfaction survey; Identify objectives such as patient satisfaction relating to meal or nutrition services and measure achievement of objectives using a survey or other instrument; Camp: Measure blood glucose levels to ensure it is maintained within the physician's established range.		
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CRDN 1.2	Evaluate research and apply evidence-based guidelines, systematic reviews and scientific literature in nutrition and dietetics practice.	PH 1498L (Nutrition Research Methods); PHM 1232L (Public Health Nutrition Practice); PH 5030 (Diabetes Seminar); PHM 1231L (Advanced MNT)	PH 1498L: Community Nutrition Proposal/Presentation; PH 1232L: Book Review, culture presentation PH 5030 Case study PHM 1231L Case study		
CRDN 1.3	Justify programs, products, services and care using appropriate evidence or data.	PH 1498L (Nutrition Research Methods); PH 9997-800 (Practicum PPC1)	PH 1498L: Community Nutrition Proposal/Presentation PH 9997: Rotation Presentation		
CRDN 1.4	Conduct projects using appropriate research or quality improvement methods, ethical procedures and data analysis utilizing current and/or new technologies.	Hospital/School Foodservice Rotations; PH 5030 (Diabetes Seminar); PHM 1496 (Capstone-ILE)	Use a food analysis website or software to analyze the nutrient content of a proposed menu item and determine whether it meets hospital guidelines or appropriate federal regulations; PH 5030: Use a food analysis website or software to evaluate foods recommended for carb-counting activity; ILE Project		
CRDN 1.5	Incorporate Critical-thinking skills in overall practice.	PH 5032 (Culinary Medicine); PHM 1229 (MNT Sim. Lab)	PH 5032: Nutrition Communication Workshops; PHM 1229: Simulation scenarios and case studies		

**2 Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the nutrition and dietetics practitioner level of practice. Upon completion of the DI, graduates are able to:**

CRDN 2.1	Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Practice for the Registered Dietitian Nutritionist, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.	PH 9997-800 (Practicum PPC1); PH 5030 (Diabetes Seminar); Diabetes Camp; PH 9997-850 (Practicum PPC2)	PPC1: Ethics Assignment; PH 5030 Case Studies: follow the scope of practice & standards of practice when making recommendations; Camp: Follow and review all HIPPA guidelines while working iat camp; PPC2: Rotation Presentation		
CRDN 2.2	Demonstrate professional writing skills in preparing professional communications.	PHM 1232L (Public Health Nutrition Practice); PH 5031 (Garden for Health); PH 5030 (Diabetes Seminar); PHM 1231L (Advanced MNT); PHM 1496L (Capstone-ILE); PH 9997-850 (Practicum PPC2)	PHM 1232L: Book review, community nutrition intervention activity; community assessment project; PH 5031: Term paper and presentation; PH 5030: Use professional writing skills during in-class activities and with case studies; keep accurate blood glucose logs; PHM 1231L: Presentation; Ile Project PPC2: Rotation presentation and graded case study		
CRDN 2.3	Demonstrate active participation, teamwork and contributions in group settings.	PH 5032 (Culinary Medicine); PH 5031 (Garden for Health); PH 5030 (Diabetes Seminar); Diabetes Camp; Clinical Rotation	Collaborating during cooking lessons; Garden lab activities PH 5030: Cultural cuisine activity; Camp: Work with physicians, nurses, social workers, and students in allied health professions while at Camp Rainbow; communicate any signs, symptoms, and corrective actions taken with the rest of the health team; seek guidance for monitoring and addressing elevated ketone bodies; Rotation: Work with other dietitians and the medical team to create, execute, and communicate patient care plans.		

CRDN 2.4	Function as a member of interprofessional teams.	PH 9997-800 (Practicum PPC1); Diabetes Camp; PHM 1496 (Capstone-ILE); Clinical Rotation	Rotation presentation; Camp: Work with physicians, nurses, social workers, and students in allied health professions while at Camp Rainbow; communicate any signs, symptoms, and corrective actions taken with the rest of the health team; seek guidance for monitoring and addressing elevated ketone bodies; ILE Project; Clinical Rotation: work with the medical team including physicians, pharmacists, NDTRs, SLPs, social workers, etc. to create, execute and communicate patient care plans.		
CRDN 2.5	Work collaboratively with NDTRs and/or support personnel in other disciplines.	Clinical Rotation; Diabetes Camp; PHM 1229 (MNT Sim. Lab)	Clinical Rotation: Work with the medical team including physicians, pharmacists, NDTRs, SLPs, social workers, etc. to create, execute and communicate patient care plans; Camp: Work with physicians, nurses, social workers, and students in allied health professions while at Camp Rainbow; communicate any signs, symptoms, and corrective actions taken with the rest of the health team; seek guidance for monitoring and addressing elevated ketone bodies; PHM 1229: Simulation scenarios		
CRDN 2.6	Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	PHM 1229 (MNT Sim. Lab); Clinical Rotation	PH1229: Stimulation scenarios and case studies ; Clinical Rotation: Refer clients and patients to other professionals during clinical rotations and document same.		
CRDN 2.7	Apply change management strategies to achieve desired outcomes.	Hospital/School Foodservice Rotations; Community Nutrition Rotation; Diabetes Camp	Foodservice and Community Nutrition rotations: Identify a management goal (e.g. related to mission, vision, policy, or training) and propose a plan using change management strategies to achieve that goal; Camp: Work with children to manage blood glucose using carb counting, encouraging healthy and balanced snacks, staying hydrated, and monitoring blood glucose levels regularly.		

CRDN 2.8	Demonstrate negotiation skills.	Diabetes Camp; Clinical Rotation	Camp: Work with children to manage blood glucose using carb counting, encouraging healthy and balanced snacks, staying hydrated, and monitoring blood glucose levels regularly; Clinical Rotation: Work to create patient-centered goals that meet clinical needs and guidelines and are informed by each patient's unique needs, values, preferences, psychological state, and social circumstances.		
CRDN 2.9	Actively contribute to nutrition and dietetics professional and community organizations.	PH 9997-800 (Practicum PPC1)	Rotation presentation		
CRDN 2.10	Demonstrate professional attributes in all areas of practice.	Clinical Rotation; PH 9997-800 (Practicum PPC1); PH 5032 (Culinary Medicine); PH 5031 (Garden for Health); Diabetes Camp; PHM 1496 (Capstone-ILE); PH 9997-850 (Practicum PPC2)	Clinical Rotation: Demonstrate professionalism by adhering to all organization guidelines including dress codes, codes of conduct, patient-care guidelines and dietetic internship guidelines; PPC1: Rotation presentation; PH 5032: Nutrition communication workshops; Graded case study presentations; PH 5031: Term paper and presentation; Camp: Work with the camp medical team, staff, participants, and parents in a respectful and professional manner; ILE Project; PPC2: Rotation presentation		

CRDN 2.11	Show cultural humility in interactions with colleagues, staff, clients, patients and the public.	Clinical Rotation; PHM 1232L (Public Health Nutrition Practice); PH 9997-800 (Practicum PPC1); PH 5032 (Culinary Medicine); PH 5031 (Garden for Health); PHM 1229 (MNT Sim. Lab); PHM 1231L (Advanced MNT); PH 9997-850 (Practicum PPC2)	Clinical Rotation: Use insight gained during self-identity and reflection activity to engage with respect and curiosity with patients, colleagues, and staff; PHM 1232L: Culture presentation, community nutrition intervention activity; PPC1: Rotation presentation; PH 5032: Nutrition communication workshops; Graded case study presentations; PH 5031: Term paper and presentation; PHM 1229: Simulations scenarios and case studies; PHM 1231L: case study and presentation; PPC2: Identity and self-reflection activity		
CRDN 2.12	Implement culturally sensitive strategies to address cultural biases and differences.	Community Nutrition Rotation; PH 5032 (Culinary Medicine); PH 5030 (Diabetes Seminar)	Community Rotation: In-service relating to cultural humility and community engagement or cultural competence in health care; PH 5032: Nutrition communication workshops; graded case study presentations; PH 5030: Cultural cuisine activity		
CRDN 2.13	Advocate for local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.	PHM 1232L (Public Health Nutrition Practice);	Project: Legislator letter		

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**Clinical and Client Services:  
Development and delivery of  
information, products and services to  
individuals, groups and populations**

Upon completion of the DI, graduates are able to:

CRDN 3.1	Perform Medical Nutrition Therapy by utilizing Nutrition Care Process including the use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings.	Clinical Rotation; PHM 1229 (MNT Sim. Lab); PHM 1231L (Advanced MNT); PH 9997-850 (Practicum PPC2)	Clinical rotation: Clinical charting and observation by the preceptor; PHM 1229: Simulation scenarios and case studies; PHM 1231L: case study and presentation; PPC2: case study		
CRDN 3.2	Conduct Nutrition Focused physical exams.	Clinical Rotation; PHM 1229 (MNT Sim. Lab)	Clinical Rotation: Perform and chart regarding NFPE's during clinical rotations; PHM 1229: Simulation scenarios and case studies		
CRDN 3.3	Perform routine health screening assessments including measuring blood pressure, conducting waived point-of-care laboratory testing (such as blood glucose or cholesterol) recommending and/or initiating nutrition-related pharmacotherapy plans (such as modifications to bowel regimens, carbohydrate to insulin ratio, B12 or iron supplementation).	PH 5030 (Diabetes Seminar); Diabetes Camp; PHM 1229 (MNT Sim. Lab)	PH 5030: Participate in demonstrations and practice relating to using blood glucose monitoring devices; Camp: Measure and monitor the blood glucose levels of participants at camp; PHM 1229: Simulation scenarios and case studies		
CRDN 3.4	Provide instruction to clients/patients for self-monitoring blood glucose considering diabetes medication and medical nutrition therapy plan.	Diabetes Camp; PHM 1229 (MNT Sim. Lab)	Camp: Provide instructions to participants and/or parents regarding self-monitoring blood glucose levels considering blood glucose logs, activities, and meals consumed at camp; PHM 1229: simulation scenario		
CRDN 3.5	Explain the steps involved and observe the placement of the nasogastric or nasoenteric feeding tubes; if available, assist in the process of placing nasogastric or nasoenteric feeding tubes.	Clinical Rotation; PHM 1229 (MNT Sim. Lab)	Clinical Rotation: Meet with RDN and SLP to observe placement of nasogastric or nasoenteric feeding tubes and assist if possible and/or explain process of placing nasogastric or nasoenteric feeding tubes to preceptor; PHM 1229: simulation scenario		

CRDN 3.6	Conduct a swallow screen and refer to the appropriate health care professional for full swallow evaluation when needed	Clinical Rotation; PHM 1229 (MNT Sim. Lab)	Clinical Rotation: Meet with RDN and/or SLP to conduct swallow screen; or refer to appropriate health care professional for full swallow evaluation when needed; or describe circumstances to preceptor under which a swallow screen should be performed and identify the process of professional referral; PHM 1229: simulation scenario		
CRDN 3.7	Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.	Clinical Rotation; Community Rotations; PH 5032 (Culinary Medicine); PHM 1229 (MNT Sim. Lab); PHM 1496L (Capstone-ILE); PH 9997-850	Observation of telehealth w/Simulation; PH 5032 lunch & learns, provided either in person or virtually; Create client communication or educational materials using technologies or digital media; ILE Project; PHM 1229 Simulation scenarios; PHM 1229 Case studies		
CRDN 3.8	Design, implement, and evaluate presentation to a target audience.	PH 5032 (Culinary Medicine); PH 5031 (Garden for Health); PHM 1232L (Public Health Nutrition Practice); PH 1496 (Capstone-ILE); PHM 1231L (MNT); PH 9997-850 (Practicum PPC2)	Culinary Demonstrations for IPE groups; PH 5031 Term paper and presentation; PHM 1232L Community assessment project, community nutrition intervention activity, book review, culture presentation; ILE Project; MNT Presentation; PH 9997 Rotation Presentation		
CRDN 3.9	Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience.	Community Rotations; PH 5030 (Diabetes Seminar); PH 5031 (Garden for Health)	Community Health Fairs; Health Screening and community events; PH 5030 Carb counting activity; PH 5031 Term paper and presentation		

CRDN 3.10	Use effective education and counseling skills to facilitate behavior change.	Community Rotations; Clinical Rotations; Diabetes Camp; PHM 1231L (Advanced MNT); PHM 1229 (MNT Sim. Lab)	ADIME notes, WIC counseling, mock telehealth consult; Use motivational interviewing skills to encourage and help participants problem-solve ways to stay hydrated and address blood sugar appropriately; PHM 1231L Case studies; PHM 1229 Simulation scenarios and case studies		
CRDN 3.11	Develop and deliver products, programs, or services that promote consumer health, wellness and lifestyle management.	Community Rotations; Clinical Rotations; PH 5032 (Culinary Medicine); PH 1496 (Capstone-ILE)	WIC Seminar; PH 5032 Lunch & Learns, recipe modification projects, case study presentations; ILE Project Community Nutrition - implementation of community project such as food demonstration, healthy cooking instruction, nutrition education or nutrition counseling.		
CRDN 3.12	Deliver respectful, science-based answers to client questions concerning emerging trends.	Community Rotations; Clinical Rotations; PHM 1229 (MNT Sim. Lab); PHM 1232L (Public Health Nutrition Practice); PH 9997-800 (Practicum PPC1)	Employee inservices, WIC Presentations, foodservice rotations; Create educational 1-pager that addresses a common or trending patient or client nutritional concern; PHM 1229 simulation scenarios and case studies; PHM 1232L book review, community assessment, community nutrition intervention activity; PH 9997 Rotation Presentation		
CRDN 3.13	Coordinate procurement, production, and service of goods and services, demonstrating and promoting responsible use of resources.	Hospital/School Foodservice Rotations; Community Rotation	Ordering & Purchasing products for facility or special programs; Order or propose the replacement of an existing item that has lower environmental impact (e.g. locally sources, uses recycled materials, reduced packaging, etc.)		

CRDN 3.14	Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups, and individuals.	Foodservice Rotation; PH 5032 (Culinary Medicine); PH 5030 (Diabetes Seminar); PH 5031 (Garden for Health)	PH 5032 Case studies, recipe modification projects; PH 5030 Cultural cuisine activity, culinary activity; PH 5031 Garden lab activities		
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**4 Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.**

**Upon completion of the DI, graduates are able to:**

CRDN 4.1	Participate in management of human resources (such as training and scheduling).	Hospital/School Foodservice Rotations	Attend employee hiring / counseling session, provide employee inservices		
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CRDN 4.2	Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.	Hospital/School Foodservice Rotations; Community Rotations	Conduct Food Safety rounds, check proper HACCP temp logs, obtain foodservice manager certificate/credentials		
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CRDN 4.3	Conduct clinical and customer service quality management activities (such as quality improvement or quality assurance projects).	Hospital/School Foodservice Rotations; Community Rotations; Clinical Rotation	Round with Health Inspector and/or Foodservice manager; Identify a way to engage in one of the following activities: reduce costs and waste, improve the delivery of services and outcomes, align departmental goals and objectives with an organizations mission and vision, create accountability for actions, foster positive interprofessional team relationships, recognizes excellence.		
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CRDN 4.4	Apply current information technologies to develop, manage and disseminate nutrition information and data.	Clinical Rotations; Hospital/School Foodservice Rotations; Community Rotation; PH 9997-800 (Practicum PPC1); PH 5031 (Garden for Health)	Conduct patient satisfaction survey, plate waste study, continuous quality improvement (CQI) project; PH 9997 National Nutrition Month project; PH 5031 Term paper and presentation		
CRDN 4.5	Analyze quality, financial, and productivity data for use in planning.	Clinical Rotation; Community Rotations; PH 5032 (Culinary Medicine); Hospital Foodservice Rotation	Create and cost out recipes and meals for underserved communities (e.g. with CM case studies); Analyze food and labor costs for a menu item and use results for menu and/or staff activities planning		
CRDN 4.6	Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.	Foodservice Rotation; PH 5032 (Culinary Medicine); PH 5031 (Garden for Health) Diabetes Camp	Participate in can cutting for food procurement evaluation; Seed to plate education using all items grown in the garden; PH 5032 Case study presentations, midterm and final presentations; PH 5031 garden lab activities; Use appropriate procedures to dispose of trash, collect recyclable materials, and appropriately separate medical waste		
CRDN 4.7	Conduct feasibility studies for products, programs or services with consideration of costs and benefits.	Hospital/School Foodservice Rotations; Clinical Rotation; Community Rotation; PH 5030 (Diabetes Seminar)	Propose the use of green products and compare costs; Use of different formulas in Pediatrics for cost and taste; Conduct a feasibility study for the use of a new product or educational or counseling program that supplants or complements an existing product or program- consider program costs, environmental impact, labor costs, and organizational budget parameters (e.g. evaluate an enteral formula product for cost/kcal, g protein)		

CRDN 4.8	Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.	Hospital/School Foodservice Rotations; Clinical Rotations; Community Nutrition Rotation PH 5032 (Culinary Medicine)	Create a plan for adding a new menu item or educational service that includes a budget, staffing needs, equipment, and supplies; Evaluate enteral formulary for cost/ kcal, g protein; PH 5032 final project		
CRDN 4.9	Engage in the process of coding and billing for nutrition and dietetic services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	Clinical Rotations Malnutrition Workshop PH 9997-850 (Practicum PPC2)	Observe, engage in, or describe the organization's process of coding and billing; Outpatient role play; Malnutrition Workshop; AND workshop on Coding and Billing; PH 9997 Billing exercise		
CRDN 4.10	Analyze risk in nutrition and dietetics practice (such as risks to achieving and set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).	Clinical Rotation; Hospital/School Foodservice Rotation; PHM 1229 (MNT Sim. Lab); Diabetes camp	PHM 1229 Case studies - checking arm bands to make sure patient is correct, washing in and out before patient care; Monitoring foodservice to ensure prevention of food borne illnesses (e.g. staff is following hand-washing and glove-changing protocols, temperature logs are being kept, and temperature and humidity levels are correct in cold and dry storage areas); Use appropriate protocols relating to infection control, labeling and storage of medication at appropriate temperatures, and food safety time-temperature control procedures		

**Domain 5 Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.**

CRDN 5.1	Perform self -assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement	PHM 1229 (MNT Sim. Lab); PH 9997-850 (Practicum PPC2)	PHM 1229 Self-evaluation 3x throughout semester; PH 9997 Identity and self-reflection activity		
CRDN 5.2	Identify and articulate one's skills, strengths, knowledge and experiences relevant to the position desired and career goals.	PH 9997-850 (Practicum PPC2)	Career Services Seminar; Mock job applications w/ resumes, interviews, negotiation; PH 9997 Personality test, professional development portfolio quiz, job offer practice scenario		
CRDN 5.3	Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.	PH 9997-850 (Practicum PPC2)	NDEP Tool; PH 9997 Professional development portfolio quiz, job offer practice scenario, RD Exam Study Schedule		
CRDN 5.4	Advocate for opportunities in professional setting (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).	PH 9997-850 (Practicum PPC2)	Career Services Seminar; Mock job applications w/ resumes, interviews, negotiation; PH 9997 Job offer practice scenario		
CRDN 5.5	Demonstrate the ability to resolve conflict	Clinical Rotations; PH 9997-850 (Practicum PPC2)	Career Services Seminar; Mock job applications w/ resumes, interviews, negotiation; PH 9997 Peer evaluations, internship leadership hour		
CRDN 5.6	Promote team involvement and recognize the skills of each member.	Clinical Rotations; Diabetes Camp; PHM 1229 (MNT Sim. Lab); PH 9997-850 (Practicum PPC2)	Work with clinical and other staff to coordinate and execute plans of care and facilitate beneficial health outcomes; Career Services Seminar; Mock job applications w/ resumes, interviews, negotiation; Promote the involvement of fellow students and colleagues while interacting with campers and acknowledge the skills of each team member during team meetings and during interactions at camp; PHM 1229 Peer evaluations; PH 9997 Peer evaluations, internship leadership hour		

CRDN 5.7	Mentor Others.	PH 5031 (Garden for Health); PH 5032 (Culinary Medicine); PH 9997-850 (Practicum PPC2)	PH 5031 & PH 5032 Pair 1st year interns with 2nd years for projects PH 9997 Internship leadership hour		
CRDN 5.8	Identify and articulate the value of precepting.	Clinical Rotations; PH 9997-850 (Practicum PPC2)	Complete ACEND Preceptor Modules with role play or reflections; PH 9997 Rotation presentation, professional development portfolio quiz		

**Preceptor: Please remember to also complete the Rotation Completion Form at the end of the rotation.**

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Preceptor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Intern's Signature

\_\_\_\_\_  
Date

Comments: