Psychosocial Stress and Eating Behavior among Young Low Income Children

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Increase in Childhood Obesity
Disparities in Childhood Obesity Prevalence


How Many Children are Poor?

- 1 in 3 Americans are low-income (<200% FPL)
- 12% of Americans are poor (<100% FPL)
- 43% of preschool-aged US children are low-income
- 21% of preschool-aged children are ‘poor’
- Michigan ranked 30th among the states for overall child well-being
- Between 2000 and 2009 the Michigan child poverty rate increased from 14 to 23%
Percentage of Children Living Below Selected Poverty Thresholds: Selected Years, 1959–2016

*In 2014, questions related to income were changed slightly, which reduces comparability with previous data.

What Causes Childhood Obesity?
“I've long suspected that rapidly growing rates of childhood obesity in the United States may be tied, at least in part, to the fact that American children in general seem more out of control and ill-behaved than ever. And that's because their parents seem more ineffective and less likely to tell their children "no" than ever. You've seen it. The screaming, crying, foot-stomping little kids yelling at their parents and making demands in the mall, the grocery store, and virtually every restaurant one enters. It is not particularly surprising kids try that stuff -- what's stunning is watching the impotent, terrified parents looking like deer caught in headlights as it's happening.”

– one journalist
# Parenting Style

<table>
<thead>
<tr>
<th></th>
<th>High expectations for self-control</th>
<th>Low expectations for self-control</th>
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</thead>
<tbody>
<tr>
<td><strong>High sensitivity</strong></td>
<td>Authoritative: Respectful of child’s opinions, but maintains clear boundaries</td>
<td>Permissive: Indulgent, without discipline</td>
</tr>
<tr>
<td><strong>Low sensitivity</strong></td>
<td>Authoritarian: Strict disciplinarian</td>
<td>Neglectful: Emotionally uninvolved and does not set rules</td>
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</table>
Low Expectations for Self-Control
High Expectations for Self-Control
Low Sensitivity
High Sensitivity

*Adjusted for income-to-needs ratio and race

Media Response

- “Strict Parenting Raises Risk of Childhood Obesity”
- “How Parents Mold Their Children’s Weight” (NYT)
- “Do Very Strict Parents Raise Fat Kids” (CBS)
- “Insensitive Parents, Chubby Children”
- “Study: Mean, Maniacal Mom Made you Fat”
- “It’s All Our Fault Anyhow”
Eating Behaviors of Children in Poverty: Teachers’ Descriptions

- They are always worried because they want seconds and thirds. It’s like we’re holding food back from them. They’re afraid the food’s going to be gone.
- They’re so worried they’re not gonna get enough.
- Our children are very anxious and very hungry.
- I think some are from more chaotic homes - the ones that grab two hands into the chicken nuggets trying to make sure they have enough food.
- Sometimes my kids get sick [vomit] because they are that hungry -- shovel, shovel, shovel.

Lumeng et al, 2008, *Journal of Nutrition Education and Behavior*
Beliefs about the Role of Parenting in Childhood Obesity among Mothers of Lower Socioeconomic Status

Theme 1. Negative Memories of Being Fed in Childhood

I always make sure my kids have breakfast, lunch, and dinner. My dad never did that, he just, fend for yourself really, so, that’s, that’s one thing I do. I make sure that they eat and I make sure that we eat together (Mother, obese, child, weight status unknown).

Beliefs about the Role of Parenting in Childhood Obesity among Mothers of Lower Socioeconomic Status

Theme 2. Maternal Emotional Investment in the Child Enjoying the Meal

“You have to give them the best that you can, that is, with that patience because sometimes, [they say] “I don’t want this” [or] “I . . . no, not this.” [And I say to them], “What do you want, dear? If you didn’t like the food today, what do you want?” (Mother, obese and child, overweight).

Beliefs about the Role of Parenting in Childhood Obesity among Mothers of Lower Socioeconomic Status

• Theme 3. Attributing Obesity in Other People’s Children to Inept or Neglectful Parenting

“There is people that, like the women that work a lot, sometimes can’t take care of their children” (Mother, obese and child, weight status unknown).

“The mothers give them Twinkies, candy, and ice cream and—everyday, this is an everyday thing—cookies and, you know, to me that’s what causes a child to be overweight” (Mother and child, obese).

Kalinowksi, Lumeng, *Journal of Nutrition Education and Behavior, 2012*
Stress, Self-Regulation, Eating Behavior, and Obesity
Stress, Cortisol, and Eating

- Stress increases emotional eating and obesity
- Children who are less able to cope with stress are more likely to be obese
- Stress increases cortisol
- Cortisol increases appetite
- Stress shifts food preferences to comfort food (foods high in added sugars and fats) via cortisol
- Comfort food dampens the stress hormone axis in the brain thereby making people ‘feel better’
Healthy Patterns of Cortisol

Strong daily pattern
- Peak in the morning
- Decrease through the day

Reactions to stress
- Peak within about 10-45 minutes
- Decline over about 40-90 minutes
Normal v. Abnormal Patterns of Daily Cortisol

The graph illustrates the normal, hypo, and hyper patterns of daily cortisol levels. The x-axis represents the time of day (7am, Noon, 8pm), while the y-axis indicates the cortisol level. The red line represents the Normal pattern, the green line represents the Hypo pattern, and the blue line represents the Hyper pattern.
Normal v. Abnormal Patterns of Cortisol Reaction to Stress

![Graph showing normal vs. abnormal patterns of cortisol response to stress](image-url)
Theory of how daily cortisol patterns could become abnormal

Stressful Events

Cortisol Stress Response (Reactivity)

Cortisol Diurnal Pattern

Age

Normal
Hyper
Hypo
Hypothesized Pathways

Stress

Aberrant patterns of cortisol

↑ Obesity-promoting eating behaviors

↑ Obesity
Stress and Eating: Food as Self-Regulation Strategy for Children
Appetite, Behavior, and Cortisol Study
• Low-income preschoolers with greater psychosocial stress at home had “flatter” patterns of daily cortisol

• This “flatter” pattern was linked with reduced satiety responsiveness and more emotional overeating, which in turn predicted overweight

• Blunted cortisol response to a stressor was also linked with higher BMI

Cortisol Reactivity to Stress: Blunted Cortisol Reactivity to a Stressor in Overweight Children

Miller et al, *Psychoneuroendocrinol*, 2013
What is the association in time between stress and weight status?

- Overweight/obesity predicted changes in stress biology over time, from early-to-middle childhood,
  - lower morning levels of cortisol and sAA
  - blunted cortisol reactivity
  - lower sAA slope across the day
- Stress biology did not predict increased likelihood of overweight/obesity over this time period
  - Only exception: blunted sAA reactivity to stress in preschool predicted higher likelihood of overweight/obesity in middle childhood.

What is the association in time between stress and weight status?

- Overweight, cortisol, and sAA are stable across ages 21–33 months.
- sAA but not cortisol at 27 months predicted overweight in girls at 33 months of age.
- Overweight at 21 months predicted sAA at 27 months in boys only.

Miller, Lumeng, *Psychoneuroendocrinology*, 2017
Stress and Eating Behavior

- Children with overweight/obesity consumed more in EAH following stress
- Children without overweight/obesity consumed less in EAH following stress

Miller, Lumeng, *Appetite*, 2019
Stress and Eating Behavior

- Early childhood stress exposure predicted yearly increases in EAH and Emotional Overeating
- Stress exposure was not associated with Food Responsiveness
- All child obesogenic eating behaviors increased with age ($P < .05$).

Miller, Lumeng, *Academic Pediatrics*, 2018
What Do Low-Income Mothers Think about the Concept of Stress Eating?
Emotional- and stress-eating occur as uncommon, extreme episodes in response to life-altering negative events, or occur among people who are out of control and pitiable.

Hayman, *Appetite*, 2014
“I overeat late at night, every night. I am very stressed out. This is the first time I've been a single parent….Their dad just went to prison so it's like, I'm going through so much and it's…everything is on my shoulders now no matter what; you know? If anything happens, it's up to me; and nothing can happen to me because there's no one else to take care of the kids. And, if anything were to happen with me, my kids would go to foster care! So, you know, it's a really scary thing… I think that's why I turn to food instead of just dealing with it…” (obese, White).
In contrast to adults, preschool-aged children do not appear to experience enough negative emotion or stress to result in emotional- or stress-eating.

Hayman, *Appetite*, 2014
“I guess kids are just too happy to be really stressed out and have the time to do that... I don't know – like, kids stressing? Um, preschoolers? Um, I don't know....” (normal weight, Black).

“...I didn't know, like, little kids get stressed out... They might get upset and throw tantrums, but I think that's a little too young. But, I could be wrong; I'm just – I don't know... They get angry, but I don't know about stressed.” (obese, Black).
When preschool-aged children do stress eat, it is primarily due to severe triggers or is a function of bad parenting.

Hayman, *Appetite*, 2014
“A child that's, you know, being abused, might eat too much to fill some kind of void... I don't know. Or, if they're neglected, they will eat too much to maybe make up for that attention, that lack of attention, by eating food. Or, if they're abused, you know, [they may] use food to comfort them.” (normal weight, Black).

“Moms give their child food because they want them out of their face... It's crazy. I'm talking about the younger generation girls. You got some young girls that's havin' these kids and just will do anything – get a kid anything – just to tell 'em to sit down and shut up!” (obese, Black).
The Growing Healthy Study

- 697 low-income preschool-aged children and their parents
- RCT
- 3 Head Start agencies

The Interventions:

POPS: Parents of Preschoolers Series

IYS: Incredible Years Series
Incredible Years Series: Goals

• Strengthen social skills and appropriate play skills
• Promote use of self-control strategies
• Increase emotional awareness
• Boost school readiness
• Reduce defiance and aggressive behavior
• Decrease negative cognitive attributions
• Increase child self-esteem, self-confidence, and positive relationships
## 3 Study Arms

<table>
<thead>
<tr>
<th>Study Arm</th>
<th>Description</th>
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<tbody>
<tr>
<td>Usual Head Start (HS)</td>
<td>Usual Head Start exposure</td>
</tr>
<tr>
<td>HS+POPS</td>
<td>Obesity prevention program for children and their parents</td>
</tr>
<tr>
<td>HS+POPS + IYS</td>
<td>Obesity prevention program for children and their parents AND an intensive program around parenting and improving children’s ability to regulate emotion and behavior</td>
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Enrollment

Assessed for eligibility (n = 1150)

Excluded (n = 453)
- Declined to enroll (n = 417)
- Ineligible (n = 36)
  - Significant medical problems or developmental disabilities (n = 6)
  - Foster care (n = 8)
  - Not fluent in English (n = 5)
  - Family dis-enrolled from HS prior to randomization (n = 17)

Randomized (n = 697)

Allocation

Allocated to HS (n = 218)
- Lost to follow-up (n = 11)
- Discontinued intervention (n = 3)
- No longer eligible (guardianship change) (n = 1)

Allocated to HS + POPS (n = 224)
- Lost to follow-up (n = 21)
- Discontinued intervention (n = 2)

Allocated to HS + POPS + IYS (n = 255)
- Lost to follow-up (n = 18)
- Discontinued intervention (n = 2)
- No longer eligible (guardianship change) (n = 1)

Follow-Up (n = 638)

Analysis (n = 690)

Analyzed (n = 216)
- Excluded from analysis
  - Child did not have pre- and post-intervention BMIz (n = 2)

Analyzed (n = 221)
- Excluded from analysis
  - Child did not have pre- and post-intervention BMIz (n = 3)

Analyzed (n = 253)
- Excluded from analysis
  - Child did not have pre- and post-intervention BMIz (n = 2)
Participant Characteristics

- Mean age 4.1 years
- 48% white, 29% black, 22% Hispanic or other
- 15% obese, 19% overweight
- 26% of mothers married
- Family income-to-needs ratio 0.88
Results

• Significant improvement in self-regulation
• No significant change in child obesity or overweight
• No significant change in obesity-related behaviors
Conclusions

• Poor self-regulation may not cause obesity
• Parent participation may not have been sufficient
• Follow up period may have been too short
• Trying to improve self-regulation (IYS) and obesity-related behaviors (POPS) may have been too much at one time
The Simply Dinner Study

• Two Phases
  – Phase 1: Testing interventions (multi-phase optimization strategy design)
    • 500 children and parents - 2 Head Start Agencies
  – Phase 2: RCT
    • 250 children and parents - 2 Head Start Agencies; 2 Meals on Wheels programs

Brophy-Herb, et al., BMC Public Health, 2017
Simply Dinner

Family meals are promoted as an obesity prevention strategy, but...

Healthy family meals → Improved dietary quality → Reduced obesity (BMIz)

What concrete supports are needed to help families have healthier meals at home?
Simply Dinner

- Cookware/Utensils
- Nutrition Education
- Cooking Demonstration

- Community Kitchen
- Ingredient Delivery
- Meal Delivery

Meal Delivery
Next Steps

• Reduce parent blaming
• Support parents in managing their child’s unique obesity risk in a highly obesigenic environment
• Recommend well-known strategies, but recognize that effectiveness in well-done trials is limited or null
• Work to better understand bidirectional relationships between stress and obesity
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