

School of Public Health

Improving Children's Health Across North Carolina: A Collaborative Approach

April 26, 2016 11:00 a.m. (CDT)







Today's Moderator





Peter Cribb, MEd

National CATCH Director

CATCH Global Foundation



Today's webinar will be recorded and available online at

www.CATCHinfo.org







About our Center



We are an international leader in conducting research and providing programs that promote healthy living for children, their families and communities.

Our work fosters improved health behaviors among youth, influences policy and environmental change to support healthy living, and advances professional education and community service.

Our vision: Healthy children in a healthy world





www.msdcenter.org

Our Guest





Richard Rairigh

Director
Be Active Kids
beactivekids.org







Improving Children's Health Across North Carolina: A Collaborative Approach



Richard Rairigh

Director, Be Active Kids





Who is Be Active Kids (BAK)?

- Award winning, signature program of Blue Cross and Blue Shield of North Carolina Foundation
- Started in 1999
- Dedicated to improving the health of NC children
- Be Active Kids characters Blue, Glide, Slide, Dart, Swing
- Evidence-based and evidence-informed messages and methods





BAK Milestone Goals?

- 1. Improving the physical activity and nutrition practices in North Carolina child care centers, schools, homes, and communities by giving young children the tools they need to develop positive physical activity and nutrition habits for a lifetime of good health.
- Providing the best physical activity related resources and professional development to individuals caring for young children in North Carolina.
- 3. Developing and maintaining strong **relationships** around children's health.

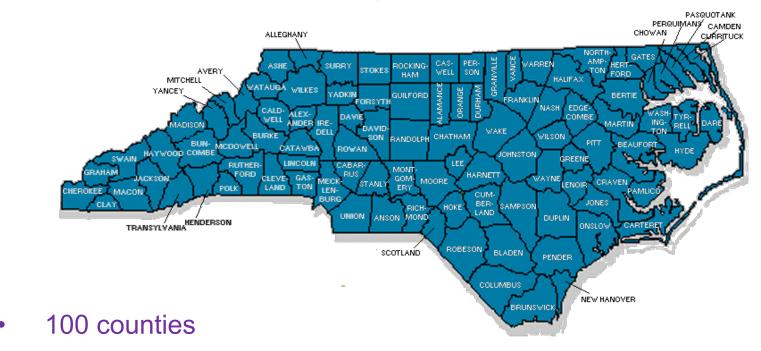


BAK Outcomes?

- 15,000⁺ kits disseminated
- 100⁺ train-the-trainer sessions
- 1,500⁺ trainers held over 750 provider trainings
- Approx. 10,000 providers trained
- Faciliated 300⁺ play events (PlayDaze, PlayMobile, PlayPods)
- Reaching 150,000⁺ children



North Carolina?



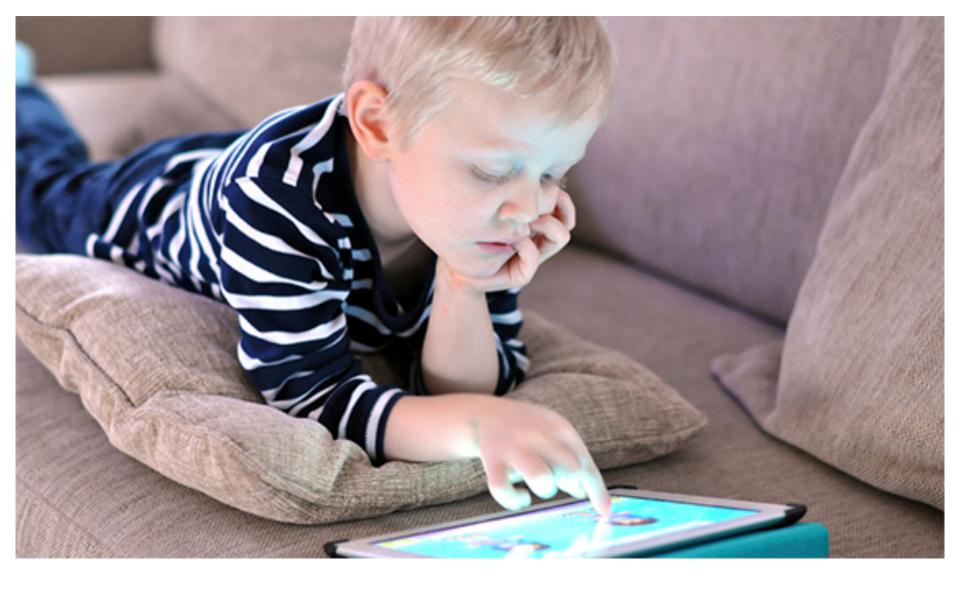
- Mild winters, long pleasant periods of spring and fall, and warm summers
- Mountains to Coast
- 28% adolescents overweight & obese



North Carolina ECE setting?

- 54 Best Practices related to Physical Activity
- Categories: 8 unique
 - Time Provided or Outdoor Playtime or Availability
 - Indoor Environment or Outdoor Environment
 - Teacher Practices
 - Education & Professional Development
 - Policy
- 10⁺ Child Care Rules related to Physical Activity
- 32 Environment Rating Scale items related to Physical Activity





From this?





Maybe this?





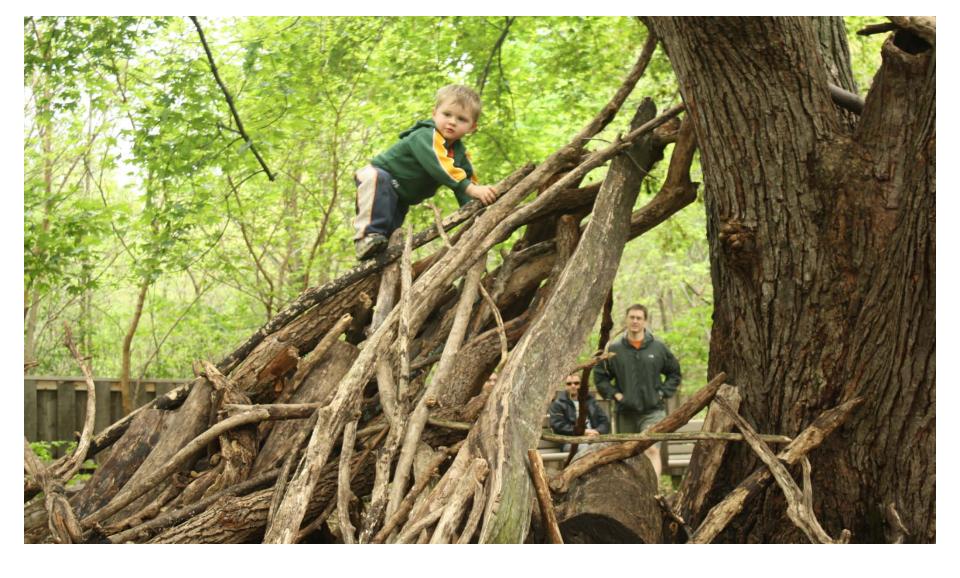
To this?





Maybe this?





Or even this?







And then there is this?



The Why?

 Australian preschooler children spent 16% of their time being physically active.

Hinkley, et..al (2012)..

 UK Children tend to be less sedentary and more active when in care compared to at home.

Hesketh, et. al (2015).

 Almost three quarters of total time in child care is sedentary, with 13% spent on light activity and 14% on moderate to vigorous physical activity.

Tandon, et. al (2015).



Barriers?

- Knowledge
- Interest
- Weather
- Technology
- Time

- Safety/Perceived Danger
- Built environments
- Etc
- Etc



Solutions?





















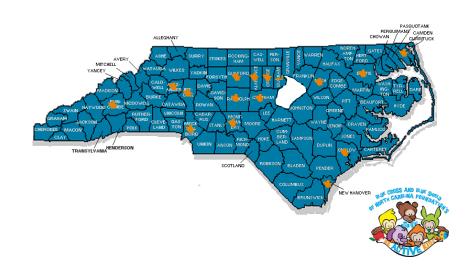




Collaboration Timeline



- 20 child care centers
- 61 classrooms
- Approx. 900 children
- 16 counties 1,800⁺ miles















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SERENA

The Children's Center of Asheboro

Why is gardening important for children?

- . Gardening helps develop life skills.
- . Children become more active.
- . Children explore new foods.
- . Children develop self efficacy skills.
- . Children explore nature.
- . Children develop a love of the environment.







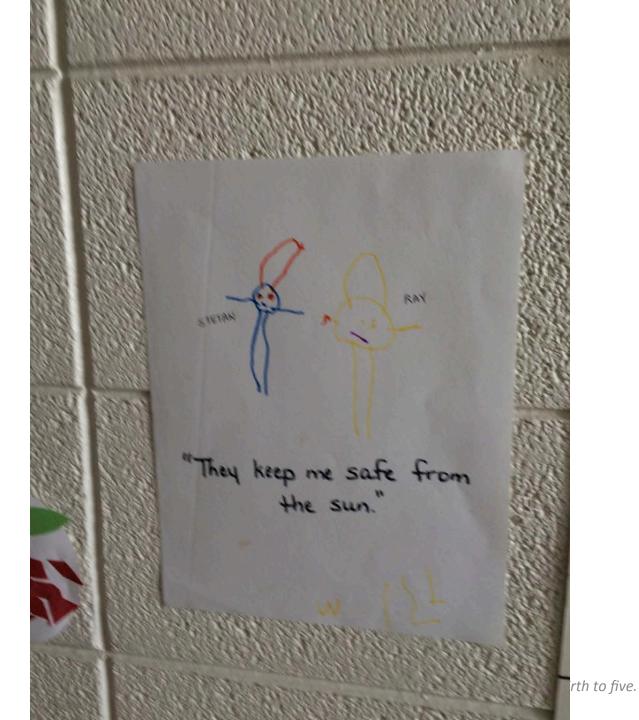




PLANNING for GROUPS

songs, stories, games, discussions, Etc.)	Monday	Tuesday talk about ant anatomy	Wednesday -What do you think is inside a pumpkin?	Thursday -talk about pumpkin parts	Friday
Story Time	*The Leaves on the trees *Autumn Leaves are Falling	*Ants	*Pump Kin Circle	* Too Many Pumpkins	* Pumpkins
Small-Group Activities	1-blow leaves like the wind	-talk about sun safety. characters 4 their powers	-cut pumpkin		
Special Activitie (site vis speci events,	as lits,				

Notes: (Reminders, Changes, Children to Observe)









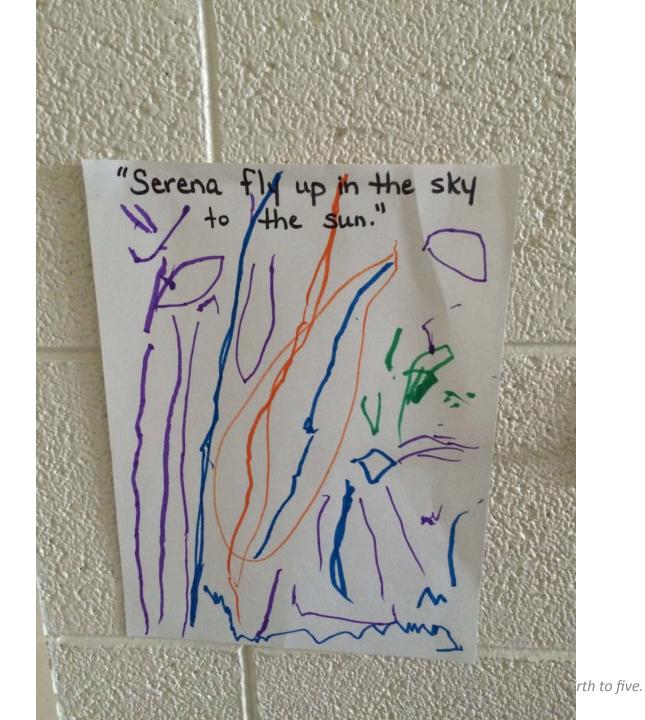
















Feedback

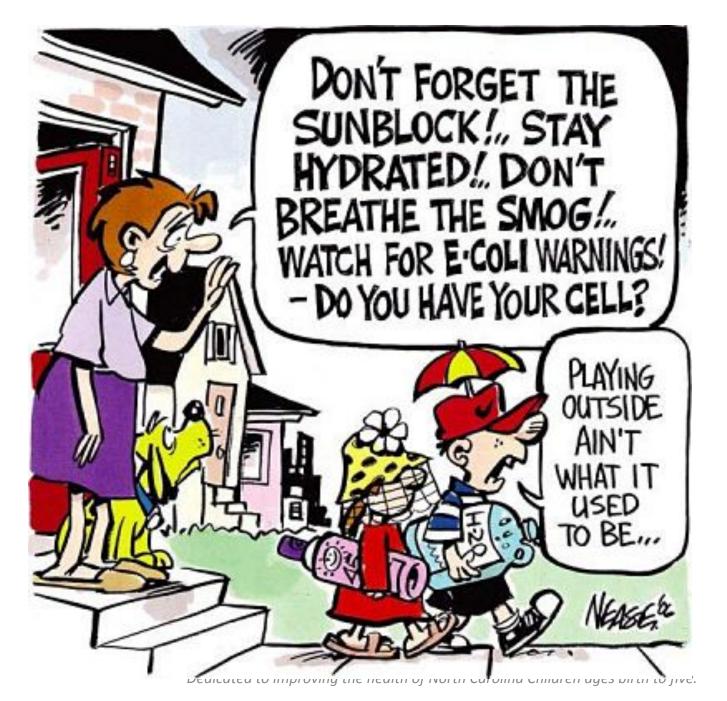
- "Loved the Head Start Alignment."
- "The training materials were well organized and easy to implement. Totally doable."
- "The activities are so much fun do (for both adults and children)."
- "The parent sections help us spread the messages to the homes."
- "I cant believe it takes that much sunscreen!"
- "Our kids need to be spending more time outside playing but need to stay safe and healthy."



Next Steps

- Continue to work with CATCH and MD Anderson
- Follow-up with trained centers/schools:
 - Curriculum and kit usage
 - Impact on outdoor physical activity times and levels
 - Changes in attitudes and behaviors (children, teachers, parents)
- Continue to recruit and train across NC







Questions?

info@beactivekids.org

www.beactivekids.org





Thank You!



Peter Cribb, MEd

National CATCH Director **CATCH Global Foundation**

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