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SUMMER 2018: UTH ealth-CPRIT UNDERGRADUATE INNOVATION IN CANCER PREVENTION RESEARCH FELLOWSHIP: MENTOR RESEARCH OPPORTUNITY

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<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Dr. Belinda Reininger</th>
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<tbody>
<tr>
<td>Phone: Office:</td>
<td>956-755-0645</td>
</tr>
<tr>
<td>Cell:</td>
<td>956-343-5497</td>
</tr>
<tr>
<td>Faculty E-mail</td>
<td><a href="mailto:Belinda.m.reininger@uth.tmc.edu">Belinda.m.reininger@uth.tmc.edu</a></td>
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<tr>
<td>School/Campus</td>
<td>UT School of Public Health – Brownsville Campus</td>
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Research Projects

Each fellow is expected to spend an average of 40 hours/week on their research project, organized seminars and innovation generation course.

Students will click on the titles of projects they are interested in to see the description. Give your project an inviting name! Projects that are not funded can also be submitted.

<table>
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<tr>
<th>Project Description: (100 words max)</th>
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<tr>
<td>Tu Salud Si Cuenta” Your Health count” Nutritional and physical activity behaviors to prevention of cancer.</td>
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<td>Funding Source:</td>
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This Fellowship Opportunity at UT School of Public Health Brownsville Campus will be focused on cancer prevention through a proven intervention and health promotion program called Tu Salud Si Cuenta. This program began in 2003 to measure nutritional and physical activity behaviors proven to aid in the prevention of cancer. Students considering a public health career in conducting and managing cancer research projects in under-served/high disparities populations, featuring Border Health issues, would benefit from this experience. Specific duties of the intern include: conducting analysis related to behavior change, shadowing community health worker outreach, participating in quality improvement processes, and contributing input on media stories to promote cancer prevention.

This project welcomes use of tools of innovation and other insight/learning from the Massive Open Online Course.

Contact with: public X patients lab samples animals none
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<tr>
<th>Project Status</th>
<th>IRB</th>
<th>Yes</th>
<th>No</th>
<th>X</th>
<th>Laboratory safety protocol</th>
<th>Yes</th>
<th>No</th>
<th>X</th>
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<tr>
<td>IRB Number</td>
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<td>Protocol Number</td>
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Will the fellow be added to the protocol? Yes [ ] No [X]

Source of fellow funding: CPRIT Training grant [X] Preceptor [ ]

If mentor funding, will fellow take part in innovation course, seminars and cancer prevention related research? Yes [ ] No [ ]

1. **End Product(s):**

   **A. All Fellows:**
   1. Complete a mini project explicitly using the tools of innovative thinking
   2. Prepare and present a research poster on their project
   3. Participate in the 90-second elevator speech competition for a prize award
   4. Write a 3-page reflection paper, describing the summer experience, including instances of applying skills for innovative thinking, and in what way, if any, the experience has affected career plans, goals (due one week before his/her last day)

   **B. Project specific end products:**

   Mentors’ please specify, e.g., GIS map to track whether and other environmental conditions for day laborer “corners” throughout Houston, design for a social network platform for follow-up with research participants, manuscript on xxx to be submitted for publication, abstract on yyy to be submitted to a scientific meeting
   1. Design ways to better reach the community in the dissemination of health information
   2. Work on report of quality improvement project.
   3. Work with the team conducting analysis related to behavior change, shadow community health worker outreach, and give opinion about development of new strategies.
   4. Contribute input on media stories to promote cancer prevention
   5. 

   Note to preceptors: Any confidentiality agreements regarding the project or data you are using (e.g. unpublished results) should be arranged between you and your fellow.

2. **Fellows Activities:**

   **A. All Fellows**
   1. Complete the Massive Open online Course (MOOC) on Innovation Generation- IMAGINE99x
   2. Apply the tools of innovative thinking in a mini-project

   **NB:** Please do not submit more than two projects. Fill out one form per project
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3. Participate in 1-hour weekly group meetings and seminars in Houston and via ITV
4. Participate in the elevator speech workshop and feedback sessions
5. Take part in the mid-course review and brainstorming session on the use of the tools for innovative thinking
6. Provide bi-monthly feedback to the program coordinator
7. Meet with the preceptor weekly to discuss the training experience, progress, and challenges: Day and Time
8. Submit a final review of training experience

B. Project specific trainee activities

Mentors, please specify additional trainee activities, e.g., Fellow will commit to the design, analysis of a mini project XXX as part of a larger project?
1. Training on policy and environmental strategies to prevent cancer
2. Support for statistical analysis as needed
3.
4.
5.

3. Learning Objectives: By the end of the summer experience, trainees will demonstrate that they can

A. All Fellows:

1. Describe and apply the tools of innovative thinking to increase creativity
2. Describe, in the reflection paper, at least 3 instances of applying one or more tools for innovative thinking
3. Recognize potential conflict(s) of interest in scenarios provided in CITI training
4. Develop interviewing skills for graduate school
5. Develop skills for research poster design and presentation

B. Project specific learning objectives:

Mentors, please specify additional learning objectives, e.g. Fellow will be able to write instructions for low literacy audiences, design a mini project with supervision
1. Conduct analysis related to behavior change
2. Shadow community health worker outreach
3. Participate in quality improvement processes
4. Contribute input on media stories to promote cancer prevention
5.

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4. Are there special fellow characteristics e.g., major, interests, language, culture or other preferences that would be desirable? Please specify:
   Note to mentors: Any confidentiality agreements regarding the project or data you are using (e.g. unpublished results) should be arranged between you and your trainee.

   Spanish is helpful, but not necessary

5. Mentor Responsibilities

   1. Attend the orientation and the elevator speech competition
   2. Be available for >8 weeks or have suitable substitute

   Will you be out for more than 2 weeks during the training period? Yes ☒ No ☐

   If yes, when would you be gone and for how long?

   Who would serve as preceptor during your absence (name and credentials, please specify)?

   Name: Lisa Mitchell-Bennett
   Job title: Project Manager
   E-mail: lisa.mitchell-bennett@uth.tmc.edu
   Phone number: office: 956-755-0655  Cell: 956-466-5657

   3. Meet with the fellow weekly – progress, challenges...
   4. Encourage the use of the tools for innovative thinking
   5. Notify the project coordinator if the fellow is not meeting the agreed upon responsibilities. (This should be as early as possible to allow problem solving.)
   6. Complete an evaluation of the fellow at the end of the program
   7. Provide feedback on the program experience to the program coordinator

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