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SUMMER 2018: UTHealth-CPRIT UNDERGRADUATE INNOVATION IN CANCER PREVENTION RESEARCH FELLOWSHIP: MENTOR RESEARCH OPPORTUNITY

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School/Campus Austin campus

Research Projects

Each fellow is expected to spend an average of 40 hours/week on their research project, organized seminars and innovation generation course

Applicants will click on the titles of projects they are interested in to see the description. Give your project an inviting name! Projects that are not funded can also be submitted.

1	Title:	Starting cancer prevention early	Funding Source:	None
Project Description: (100 words max) Think of this as an ad. Students will select projects based on these descriptions.	Our cancer prevention work focuses on creating healthy behaviors in preschoolers, focusing primarily in the child care environment. Trainees interested in pediatric public health and behavioral science research would be a good fit for this team. The trainee will be involved in two ongoing, child care-based research projects at the Austin campus: 1) improving the outdoor space at child care centers to get children outside and physically active; 2) working with child care providers/parents of infants to improve the first foods introduced and looking at the possible association with the gut microbiome. Trainees will have the opportunity to gain experience with the development of protocols as well as collection and analysis of data in field-based studies, as it aligns with the trainee's interests. Trainees will also be encouraged to apply innovative strategies throughout the study. If interested, the fellow may also participate in manuscript preparation with co-authorship possible, though submission will likely be after training period. Our previous CPRIT undergraduate fellows are co-authors on submitted manuscripts and have presented findings at the CPRIT annual conference.			

NB: Please do not submit more than two projects. Fill out one form per project

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Contact with: public patients lab samples animals none

Project Status	IRB	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
IRB Number	pending				

Laboratory safety protocol	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	X
Protocol Number					

Will the fellow be added to the protocol? Yes No

Source of fellow funding: CPRIT Training grant Preceptor

If mentor funding, will fellow take part in innovation course, seminars and cancer prevention related research? Yes No

1. End Product(s):

A. All Fellows:

1. Complete a mini project explicitly using the tools of innovative thinking
2. Prepare and present a research poster on their project
3. Participate in the 90-second elevator speech competition for a prize award
4. Write a 3-page reflection paper, describing the summer experience, including instances of applying skills for innovative thinking, and in what way, if any, the experience has affected career plans, goals (due one week before his/her last day)

B. Project specific end products:

Mentors' please specify, e.g., GIS map to track whether and other environmental conditions for day laborer "corners" throughout Houston, design for a social network platform for follow-up with research participants, manuscript on xxx to be submitted for publication, abstract on yyy to be submitted to a scientific meeting

1. Trainee will produce evidence tables by conducting literature reviews on chosen project focus
2. Trainee will create research protocol for collection of data within the child care center
3. Trainee may assist with conference abstracts or manuscript preparation, if interested
- 4.
- 5.

Note to mentors: Any confidentiality agreements regarding the project or data you are using (e.g. unpublished results) should be arranged between you and your fellow.

2. Fellows Activities:

A. All Fellows

1. Complete the Massive Open online Course (MOOC) on Innovation Generation- IMAGINE99x
2. Apply the tools of innovative thinking in a mini-project

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3. Participate in 1-hour weekly group meetings and seminars in Houston and via ITV
4. Participate in the elevator speech workshop and feedback sessions
5. Take part in the mid-course review and brainstorming session on the use of the tools for innovative thinking
6. Provide bi-monthly feedback to the program coordinator
7. Meet with the preceptor weekly to discuss the training experience, progress, and challenges: Day and Time
8. Submit a final review of training experience

B. Project specific trainee activities

Mentors, please specify additional fellow activities, e.g., Fellow will commit to the design, analysis of a mini project XXX as part of a larger project?

1. Trainee will participate in the development of novel approaches to assess infant feedings and/or the outdoor space at child care centers
2. Trainee will conduct literature reviews on project focus
3. Trainee will assist with data collection, entry, analysis, and manuscript preparation
- 4.
- 5.

3. Learning Objectives: *By the end of the summer experience, fellow will demonstrate that they can*

A. All Fellows:

1. Describe and apply the tools of innovative thinking to increase creativity
2. Describe, in the reflection paper, at least 3 instances of applying one or more tools for innovative thinking
3. Recognize potential conflict(s) of interest in scenarios provided in CITI training
4. Develop interviewing skills for graduate school
5. Develop skills for research poster design and presentation

B. Project specific learning objectives:

Mentors, please specify additional learning objectives, e.g. Fellow will be able to write instructions for low literacy audiences, design a mini project with supervision

1. Trainee will be able to develop protocols for field-based data collection
2. Trainee will be able to operationalize responsive feeding practices and/or best practices for outdoor spaces at child care centers
3. Trainee will be able to identify relevant peer-reviewed articles
- 4.

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5.

4. Are there special fellow characteristics e.g., major, interests, language, culture or other preferences that would be desirable? Please specify:

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An interest in early childhood is important.

5. Mentor Responsibilities

1. Attend the orientation and the elevator speech competition

2. Be available for >8 weeks or have suitable substitute

Will you be out for more than 2 weeks during the training period? Yes No

If yes, when would you be gone and for how long?

Who would serve as co-mentor during your absence (name and credentials, please specify)?

Name:

Job title:

E-mail:

Phone number: office:

Cell:

3. Meet with the fellow weekly – progress, challenges...

4. Encourage the use of the tools for innovative thinking

5. Notify the project coordinator if the fellow is not meeting the agreed upon responsibilities. (This should be as early as possible to allow problem solving.)

6. Complete an evaluation of the fellow at the end of the program

7. Provide feedback on the program experience to the program coordinator
