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SUMMER 2018: UTHealth-CPRIT UNDERGRADUATE INNOVATION IN CANCER PREVENTION RESEARCH FELLOWSHIP: MENTOR RESEARCH OPPORTUNITY

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School/Campus School of Public Health/ Dallas Regional Campus

Research Projects

Each fellow is expected to spend an average of 40 hours/week on their research project, organized seminars and innovation generation course

Applicants will click on the titles of projects they are interested in to see the description. Give your project an inviting name! Projects that are not funded can also be submitted.

1	Title:	Intimate Partner Violence among Breast and Cervical Cancer Survivors	Funding Source:	American Cancer Society
Project Description: (100 words max) Think of this as an ad. Students will select projects based on these descriptions.	Data is being collected for an American Cancer Society grant that aims to understand the experiences of breast and cervical cancer survivors and its impact on quality of life and care utilization. We will telephone survey cancer survivors at a safety-net hospital to learn about their financial, psychological, and social competing demands, with a special focus on history of intimate partner violence. Practicum students will gain valuable field experience working directly with the research team and cancer survivors themselves.			

Contact with: public patients lab samples animals none

Project Status	IRB	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
IRB Number	STU112017-062				

Laboratory safety protocol	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Protocol Number				

Will the fellow be added to the protocol? Yes No

Source of fellow funding: CPRIT Training grant Preceptor

If mentor funding, will fellow take part in innovation course, seminars and Yes No

NB: Please do not submit more than two projects. Fill out one form per project

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cancer prevention related research?

1. End Product(s):

A. All Fellows:

1. Complete a mini project explicitly using the tools of innovative thinking
2. Prepare and present a research poster on their project
3. Participate in the 90-second elevator speech competition for a prize award
4. Write a 3-page reflection paper, describing the summer experience, including instances of applying skills for innovative thinking, and in what way, if any, the experience has affected career plans, goals (due one week before his/her last day)

B. Project specific end products:

Mentors' please specify, e.g., *GIS map to track whether and other environmental conditions for day laborer "corners" throughout Houston, design for a social network platform for follow-up with research participants, manuscript on xxx to be submitted for publication, abstract on yyy to be submitted to a scientific meeting*

1. Literature review on the epidemiology of intimate partner violence
2. Abstract/poster on the intersection of intimate partner violence and cancer survivorship to be submitted to a scientific meeting
3. Descriptive data analysis using statistical computer software
- 4.
- 5.

Note to mentors: Any confidentiality agreements regarding the project or data you are using (e.g. unpublished results) should be arranged between you and your fellow.

2. Fellows Activities:

A. All Fellows

1. Complete the Massive Open online Course (MOOC) on Innovation Generation- IMAGINE99x
2. Apply the tools of innovative thinking in a mini-project
3. Participate in 1-hour weekly group meetings and seminars in Houston and via ITV
4. Participate in the elevator speech workshop and feedback sessions
5. Take part in the mid-course review and brainstorming session on the use of the tools for innovative thinking
6. Provide bi-monthly feedback to the program coordinator
7. Meet with the preceptor weekly to discuss the training experience, progress, and challenges: Day and Time
8. Submit a final review of training experience

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B. Project specific trainee activities

Mentors, please specify additional fellow activities, e.g., Fellow will commit to the design, analysis of a mini project XXX as part of a larger project?

1. Trainings in literature searchers and EndNote software
2. Institutional review board and ethics training at the medical school
3. Trainings on how to recruit and collect survey data from survivors
4. Recruit survivors to participate in the study
5. Conduct telephonic surveys with survivors and enter responses

3. Learning Objectives: *By the end of the summer experience, fellow will demonstrate that they can*

A. All Fellows:

1. Describe and apply the tools of innovative thinking to increase creativity
2. Describe, in the reflection paper, at least 3 instances of applying one or more tools for innovative thinking
3. Recognize potential conflict(s) of interest in scenarios provided in CITI training
4. Develop interviewing skills for graduate school
5. Develop skills for research poster design and presentation

B. Project specific learning objectives:

Mentors, please specify additional learning objectives, e.g. Fellow will be able to write instructions for low literacy audiences, design a mini project with supervision

1. Design a conference poster with supervision
2. Become familiar with statistical software and conduct a descriptive analysis
3. Perform a literature review independently
4. Collect epidemiological data independently
- 5.

4. Are there special fellow characteristics e.g., major, interests, language, culture or other preferences that would be desirable? Please specify:

Note to mentors: Any confidentiality agreements regarding the project or data you are using (e.g. unpublished results) should be arranged between you and your summer fellow.

Fellow must be bilingual (Spanish)

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5. Mentor Responsibilities

1. Attend the orientation and the elevator speech competition

2. Be available for >8 weeks or have suitable substitute

Will you be out for more than 2 weeks during the training period?

Yes

No

If yes, when would you be gone and for how long?

Who would serve as co-mentor during your absence (name and credentials, please specify)?

Name:

Job title:

E-mail:

Phone number: office:

Cell:

3. Meet with the fellow weekly – progress, challenges...

4. Encourage the use of the tools for innovative thinking

5. Notify the project coordinator if the fellow is not meeting the agreed upon responsibilities.
(This should be as early as possible to allow problem solving.)

6. Complete an evaluation of the fellow at the end of the program

7. Provide feedback on the program experience to the program coordinator

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