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**SUMMER 2018: UTHealth-CPRIT UNDERGRADUATE INNOVATION IN CANCER PREVENTION RESEARCH FELLOWSHIP: MENTOR RESEARCH OPPORTUNITY**

(This is a Word table; use Tab to go from one blank to the next)

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Alan Nyitray</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone: Office:</td>
<td>713-500-9354</td>
</tr>
<tr>
<td>Faculty Email</td>
<td><a href="mailto:Alan.g.nyitray@uth.tmc.edu">Alan.g.nyitray@uth.tmc.edu</a></td>
</tr>
<tr>
<td>School/Campus</td>
<td>Houston</td>
</tr>
</tbody>
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**Research Projects**

Each fellow is expected to spend an average of 40 hours/week on their research project, organized seminars and innovation generation course.

Applicants will click on the titles of projects they are interested in to see the description. Give your project an inviting name!

Projects that are not funded can also be submitted.

<table>
<thead>
<tr>
<th>1</th>
<th>Title:</th>
<th>Designing computer-assisted self-interviews to better understand anal cancer screening modalities</th>
<th>Funding Source:</th>
<th>NIH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Description:</td>
<td>(100 words max)</td>
<td>While our primary objective is to determine compliance with annual anal cancer screening, in the Anal Cancer Screening Study we want to understand 1) non-modifiable factors to better understand which vulnerable populations to target for future anal cancer screening interventions and 2) modifiable factors (beliefs, attitudes, and knowledge) so that future studies might develop interventions addressing those determinants.</td>
<td></td>
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</tbody>
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Contact with: public patients lab samples animals none x

<table>
<thead>
<tr>
<th>Project Status</th>
<th>IRB</th>
<th>Yes x</th>
<th>No</th>
</tr>
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<tbody>
<tr>
<td>IRB Number</td>
<td>HSC-SPH-17-0635</td>
<td></td>
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Laboratory safety protocol Yes No x

Protocol Number

<table>
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<tr>
<th>Will the fellow be added to the protocol?</th>
<th>Yes x</th>
<th>No</th>
</tr>
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Source of fellow funding: CPRIT Training grant x Preceptor

NB: Please do not submit more than two projects. Fill out one form per project.
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If mentor funding, will fellow take part in innovation course, seminars and cancer prevention related research?

Yes [x]  No  

1. End Product(s):
   A. All Fellows:
      1. Complete a mini project explicitly using the tools of innovative thinking
      2. Prepare and present a research poster on their project
      3. Participate in the 90-second elevator speech competition for a prize award
      4. Write a 3-page reflection paper, describing the summer experience, including instances of applying skills for innovative thinking, and in what way, if any, the experience has affected career plans, goals (due one week before his/her last day)

   B. Project specific end products:
      Mentors’ please specify, e.g., GIS map to track whether and other environmental conditions for day laborer “corners” throughout Houston, design for a social network platform for follow-up with research participants, manuscript on xxx to be submitted for publication, abstract on yyy to be submitted to a scientific meeting
      1. Computer-assisted self-interview to learn more about anal cancer screening
      2.
      3.
      4.
      5.

   Note to mentors: Any confidentiality agreements regarding the project or data you are using (e.g. unpublished results) should be arranged between you and your fellow.

2. Fellows Activities:
   A. All Fellows
      1. Complete the Massive Open online Course (MOOC) on Innovation Generation- IMAGINE99x
      2. Apply the tools of innovative thinking in a mini-project
      3. Participate in 1-hour weekly group meetings and seminars in Houston and via ITV
      4. Participate in the elevator speech workshop and feedback sessions
      5. Take part in the mid-course review and brainstorming session on the use of the tools for innovative thinking
      6. Provide bi-monthly feedback to the program coordinator
      7. Meet with the preceptor weekly to discuss the training experience, progress, and challenges: Day and Time
      8. Submit a final review of training experience

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B. Project specific trainee activities

*Mentors, please specify additional fellow activities, e.g., Fellow will commit to the design, analysis of a mini project XXX as part of a larger project?*

1. Fellow will commit to the design of a computer-assisted self-interview

2. 

3. 

4. 

5. 

3. Learning Objectives: *By the end of the summer experience, fellow will demonstrate that they can*

A. All Fellows:

1. Describe and apply the tools of innovative thinking to increase creativity

2. Describe, in the reflection paper, at least 3 instances of applying one or more tools for innovative thinking

3. Recognize potential conflict(s) of interest in scenarios provided in CITI training

4. Develop interviewing skills for graduate school

5. Develop skills for research poster design and presentation

B. Project specific learning objectives:

*Mentors, please specify additional learning objectives, e.g. Fellow will be able to write instructions for low literacy audiences, design a mini project with supervision*

1. Fellow will be able to design a computer-assisted self-interview with supervision

2. 

3. 

4. 

5. 

4. Are there special fellow characteristics e.g., major, interests, language, culture or other preferences that would be desirable? Please specify:

Note to mentors: Any confidentiality agreements regarding the project or data you are using (e.g. unpublished results) should be arranged between you and your summer fellow.
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5. Mentor Responsibilities

1. Attend the orientation and the elevator speech competition

2. Be available for >8 weeks or have suitable substitute

   Will you be out for more than 2 weeks during the training period? Yes [ ] No [ ]

   If yes, when would you be gone and for how long? **Not sure of time span of training period.**

   Who would serve as co-mentor during your absence (name and credentials, please specify)?

   Name: Micaela Sandoval

   Job title: GRA

   E-mail: Micaela.N.Sandoval@uth.tmc.edu

   Phone number: Office: n/a Cell:

3. Meet with the fellow weekly – progress, challenges...

4. Encourage the use of the tools for innovative thinking

5. Notify the project coordinator if the fellow is not meeting the agreed upon responsibilities. (This should be as early as possible to allow problem solving.)

6. Complete an evaluation of the fellow at the end of the program

7. Provide feedback on the program experience to the program coordinator

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