### Instructor & TA Information (for each Faculty and TA)

<table>
<thead>
<tr>
<th>Feature</th>
<th>Considerations</th>
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</thead>
<tbody>
<tr>
<td>Nuria Homedes and Beatrice Selwyn</td>
<td><a href="mailto:Nuria.Homedes@uth.tmc.edu">Nuria.Homedes@uth.tmc.edu</a> <a href="mailto:Beatrice.J.selwyn@uth.tmc.edu">Beatrice.J.selwyn@uth.tmc.edu</a></td>
</tr>
<tr>
<td>Phone number for Dr. Homedes 915 585 6450</td>
<td>Phone number for Dr. Selwyn 713 500 9272</td>
</tr>
<tr>
<td>Dr. Homedes is in El Paso, room 110 A</td>
<td>Dr. Selwyn is in room E913</td>
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<tr>
<td>E-mail is the best way to communicate with both instructors</td>
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### Course Description

- PH 5610 Global Health Overview
- Fall
- 3 credit hours
- Format: _X_ ITV _X_ Online _X_ Face-to-face _X_ Hybrid
- This course is offered by faculty from all UTSPH campuses through IATV. It will present an overview of the issues that are affecting the living conditions and the health status of third country residents, and the local and global responses to these problems. Throughout the semester we will develop an understanding of global and international health through the discussion of sub-themes, including: the different meanings of globalization; population and demographics; assessment, health indicators and epidemiology; immunizations, communicable and emerging diseases; war, conflict, refugees, migration and displacement; health systems; cultural differentiation; maternal and child health; food security and nutrition; trade agreements, agriculture and pharmaceuticals; environmental health and pollution; urban health and the development of megacities; and economic development.
- This course is required for all the students in the global health concentration

### Textbook and Materials

- There is no textbook, there are a number of reference texts available in all campuses, and the faculty will provide a list of readings
- All the readings will be posted in blackboard

### Course Learning Objectives

- Identify major trends and institutions affecting the health conditions of the population, especially residents in developing countries.
- Appropriately use major sources of health information: epidemiological, programmatic and policy oriented documents.
- Understand how globalization is affecting the ability of governments to improve the health conditions of the population.
- Identify major determinants of health (environmental, economic, and...
social) and the major health problems affecting different regions of the world, some of the policy and programmatic responses implemented to combat current health problems (especially those affecting poor communities) and future trends.

- Understand how history and culture affect how different groups attempt to resolve a particular health problem.

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<tr>
<th><strong>Learning Activities</strong></th>
<th>Students are expected to do the required readings, actively participate in class discussion, do one class presentation and write a publishable final paper</th>
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<tr>
<td><strong>Student Assessment And Grading Criteria</strong></td>
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| Class participation (10%)  
| Class Presentation (10%)  
| NGO description (10%)  
| Final paper (70%)  
|  
| Read all assigned readings prior to class and actively participate in class discussions (if students can not attend class, they should inform the instructor ahead of time).  
| Submit a one page description of an NGO  
| Write paper on a global health topic that should include information not covered in class.  
| Present in class either on the NGO or on the final paper as requested by instructors.  
| Complete all class assignments and write a paper of publishable quality  
| When the students miss a class they are expected to write a short essay on the readings  
|  
| **Prerequisites and/or Technical Requirements** | No prerequisites  
|  
| Be able to use word, powerpoint, capacity to do literature searches, analyze and summarize information |
Policies and Procedures

- Regular attendance and participation are important parts of the course. All class absences must be notified to instructors.

- Cheating and/or plagiarism of any kind will result in a failing grade for the course.

- If you have a learning disability, sensory, or physical disability or other impairment, or if English is your second language and you may need special assistance in lecture, reading assignments, and/or testing, please contact the instructor.

- Information about withdrawal dates, incomplete grades, academic dishonesty and other policies are listed in the SPH catalog.

For help with learning objectives, see http://www.sph.uth.tmc.edu/oid/default.aspx?id=9224