# Syllabus

<table>
<thead>
<tr>
<th>Feature</th>
<th>Considerations</th>
</tr>
</thead>
</table>
| Instructor & TA Information (for each Faculty and TA) | • M. David Low MD, PhD  
• Pauline Vaillancourt Rosenau  
• Nuria Homedes  
• david.low@uth.tmc.edu  
• Pauline.Rosenau@uth.tmc.edu  
• nhomedes@utep.edu  
• Work Telephone:  
  Low (713) 500-9435  
  Rosenau (713) 500-9491  
  Homedes (915) 747-8508  
• Office Locations:  
  Low RAS E 927  
  Rosenau RAS E-915  
  Homedes El Paso 097 110A  
• Office Hours:  
  Low – Face to Face 1:30- 4:30 Monday through Thursday,  
  Telephone and email anytime |
| Course Description                          | • **PH 3998 Health Systems of the World**  
• Spring  
• 3  
• Format: Hybrid  
• The course will examine in detail, health care systems in 15 countries as examples of the different approaches taken by policy-makers to meet the challenges inherent in keeping their populations healthy. |
| Textbook and Materials                      | • **Comparative Health Systems: Global Perspectives**  
James A. Johnson and Carleen H. Stoskopf Eds.  
Jones and Bartlett, Sudbury MA. 2010 451p. |
| Course Learning Objectives                  | • At the end of the course the students will be able to:  
  o appraise and evaluate national health care systems  
  o recall the national history, demographics and current population status of the 15 countries selected for study  
  o explain how the health care systems in these countries developed over time  
  o describe each countries’ current health system, resources and funding  
  o compare one country to another along key parameters |
| Learning Activities | o discuss each country’s relative success in maintaining the health of its population  
| | o demonstrate comparative global challenges to health across the 15 countries  
| | o propose some opportunities for better health across the countries studied  
| Student Assessment And Grading Criteria | • This is a pass/fail course  
| | • Requirements: Regular attendance expected unless specifically excused. After two missed classes the student will be encouraged to withdraw.  
| | • It is expected that assignments will be read, and evidence provided in the form of brief reading notes, no more than one page, submitted each week.  
| | • At least once during the course, the student is expected to lead the class discussion of a particular country’s system or a particular global challenge.  
| | • Student evaluation will be based on attendance, quality of the reading notes and the lead presentation  
| Prerequisites and/or Technical Requirements | • Prerequisites None  
| | • Technical Requirements None  
| Policies and Procedures | • See above. Students and faculty will be respectful and supportive of everyone at all times. All rules of the SPH and the University of Texas will be respected.  
| | • Academic dishonesty in any form, such as plagiarism, will be reported to Student Affairs and a failing grade given.  
| Course Calendar | • SEPARATE DOCUMENT  

Revised April 2009