## Syllabus

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<th>Feature</th>
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| **Instructor & TA Information** (for each Faculty and TA) | • Bertram W. Roberts  
• Ximena Urrutia-Rojas  
• robertsb0@uthscsa.edu  
• Ximena.UrrutiaRojas@uth.tmc.edu  
• Dr. Urrutia-Rojas 562-5536  
• Dr. Urrutia-Rojas room 213  
• By Appointment only |
| **Course Description** | • PHS 5612 Global Health Seminar  
• Spring 2010  
• 1 credit hour  
• Format: __ITV__ Online X__ Face-to-face__ Hybrid  
• The goal of the Global Health Concentration is to assist in preparing students for positions that involve public health decision-making and research in a changing world, and to encourage “global systems thinking”.  
• The seminar will be at 3PM to discuss issues related to health and to the global scene. The program topics vary semester to semester as does the format - sometimes there will be papers to discuss, sometimes presenters who offer you information for discussion, fellow students will be encouraged to report their experience. |
| **Textbook and Materials** | • Material will be posted on Blackboard. No text book required. |
| **Course Learning Objectives** | The student should be able to:  
• describe the diversity of topics and approaches involved with global health issues from the perspective of low-income, middle-income, and high-income countries.  
• recognize the interplay of many of the basic disciplines of public health in seeking solutions to global health situations. |
| **Learning Activities** | Methods of Instruction: discussion, listening, presenting |
| **Student** | • P/F, attending the seminars and participating in them. You are |
| Assessment And Grading Criteria | expected to attend the 1 hour seminars and to make comments and offer questions. **Only three unexcused absences are allowed**, thereafter you need to withdraw from the course. Please notify us in advance if you cannot be in class. You will need to sign in on a roster at every class to verify your presence. You may NOT sign for anyone else but yourself – doing so will result in your dismissal from class. Also, even if the TA signs you in, it is your responsibility to check that it is done correctly. The instructor will write comments about your class participation on your comment card at the end of the semester.  
• It is your responsibility to check the BlackBoard site for the course for announcements, updated schedule, and material to read or prepare for class.  
• Include a list of quizzes, assignments, class participation, papers, and presentations with grade percentage or points.  
• Include criteria for passing grade.  
• Late/Makeup Work policies should indicate how you will deal with missed or late work and how the student can makeup that work. |
| Prerequisites and/or Technical Requirements | None  
• Include information on technology requirements for the course including software, hardware and plug-in (Adobe Acrobat, QuickTime, etc.) necessities.  
  o Be specific about minimum hardware requirements and about versions of applications and plug-ins required  
  o A self-assessment checklist can be helpful for students to determine their own skill level with technology and/or readiness for distance learning. |
| Policies and Procedures | Include relevant policies and procedures in Syllabus. Course policies that you may want to consider are those of attendance, chat and discussion board rules, and academic dishonesty. |
• Withdrawal Information:
  o Classes dropped on or before the 12th class day of a semester or 4th class day of a summer term will not appear on a student’s transcript. Classes dropped after the 12th class day of a semester or the 4th class day of a summer term will appear on the student’s permanent record with a “W”, “WP” or “WF” grade, depending upon the school’s grading policy.
  http://registrar.uth.tmc.edu/Registration/Acad_Reg.html#AddDrop.html
  o A “W” grade is assigned when a student withdraws from a course. Students may withdraw from courses through the last class day of the term. UTSPH Catalog (page 198).

• Incomplete Grades:
  o An Incomplete will revert to an “F” if the course work is not successfully completed after one semester. UTSPH Catalog (Page 198.)

• Attendance and Participation policies -- frequency, quality, and quantity of student participation. (For example in an online course, the minimum postings per topic/unit/week/module and the standard for quality)

• Academic Dishonesty policies could include:
  o Information from the Catalog
  o Information tailored to your particular class

• Include E-mail Procedures and online etiquette guidelines.

• DO NOT SUBMIT COURSE CALENDAR TO STUDENT AFFAIRS.

  • List class activities and due dates.
  • Create a separate document for the course calendar, which will allow students to print it.

For help with learning objectives, see http://www.sph.uth.tmc.edu/oid/default.aspx?id=9224