1. Let’s Talk: Connecting with Youth; Dr. Honora Swain and Aria Jefferson, UTPRC
At the end of this session, participants will be able to:
   1. Apply communication skills to facilitate understanding between youth and adults.
   2. Identify positive mindsets in conversations with youth.
   3. Understand the appropriate use of feedback.
   4. Describe the importance of a safe environment for youth.

2. Teaching Adolescents about Consent in a Culture of Rape; Dr. Kimberly Johnson-Baker, UTPRC
At the end of this session, participants will be able to:
   1. Define sexual consent.
   2. Identify examples of rape culture in American society.
   3. Describe how attitudes regarding sexual violence influence consent.
   4. List three ways to educate teens about consent and sexual violence.

3. Teen Dating Violence Prevention; Renee Gillespy, Houston Area Women’s Center
At the end of this session, participants will be able to:
   1. List three signs of dating violence.
   2. Describe appropriate ways to respond to dating violence.
   3. Name three local and/or national resources for dating violence prevention and referrals.

4. Shattering the Stereotypes: Strategies to Help Boys Learn Realistic Lessons about Dating and Sexuality; Dr. Andrew Smiler
At the end of this session, participants will be able to:
   1. Summarize current statistics regarding the frequency and typical ages for dating and first intercourse.
   2. Deconstruct mass media images of male sexuality in order to identify the messages frequently and infrequently sent.
   3. Develop alternate dialogues and messages about male sexuality.

5. LARC: What’s the Spark?; Dr. Mariam Chacko, Baylor College of Medicine, Texas Children’s Hospital
At the end of this session, participants will be able to:
   1. State the effectiveness of Long Acting Reversible Contraception (LARC) - the implant and the IUD.
   2. State at least one advantage and disadvantage of LARC methods.
   3. Discuss key points about LARC with parents and adolescents.

6. Building an iCHAMPSS Community: Connecting with Others to Adopt, Implement, and Maintain Evidence-Based Sexual Health Programs; Dr. Belinda Hernandez and Efrat Gabay, UTPRC
At the end of this session, participants will be able to:
   1. Describe the eight steps of the iCHAMPSS (CHoosing and Maintaining Effective Programs for Sex education in Schools) decision-support system.
   2. Describe how they could use iCHAMPSS in their community or school setting to adopt, implement, and/or maintain an effective sexual health curriculum.
   3. Identify strategies for gaining support from key stakeholders and networking with other districts to navigate the iCHAMPSS process.